

UNIVERSITY OF DELAWARE
NEWARK, DELAWARE
19711

January 21, 1976

UNIVERSITY FACULTY SENATE
303 HULLIHEN HALL
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MEMORANDUM

TO: All Faculty Members

FROM: E. Paul Catts, Vice President
University Faculty Senate

SUBJECT: Regular Senate Meeting, February 2, 1976



In accordance with Section IV, paragraph 6 of the Constitution, the regular meeting of the University Faculty Senate will be held on Monday, February 2, 1976 at 4 PM in room 110 Memorial Hall.

AGENDA

- I. Adoption of the Agenda.
- II. Approval of the Minutes of the last regular Senate meeting on January 5, 1976.
- III. Announcements:
 - A. Senate President T.E.D. Braun.
 - B. Open discussion with Audrey M. Boone, Executive Secretary of the Minority Affairs Board relating to appropriate concerns and activities of the Board.
- IV. Old Business:
 - A. Recommendation from the Committee on Student Life regarding the rewording of the Freshman Student Residence requirement (see University of Delaware Undergraduate Catalog 1974-76, p. 54).

RECOMMENDATION: Single Freshman students are required to live in University residence halls, in their own homes, or with a close relative unless unusual circumstances as determined by the Office of the Director of Residence Life dictate otherwise. Appeals will be made to the University Faculty Senate Committee on Student Life.

- B. Recommendation from the Committee on Student Life to revise the statement concerning appeals in Section VI of Student Rights and Responsibilities.

RECOMMENDATION: That the last sentence of Section VI of the Student Rights and Responsibilities statement which states: "The decision of the Faculty-Student Court hearing an appeal is final, except when the student elects to petition the general faculty for further appeal" be changed to read: "The decision of the Appellate Court hearing an appeal is final."

- C. Revised statement concerning faculty engagement in political activity, from the Committee on Faculty Welfare and Privileges, R. G. Geiger, Chairperson (see Handbook for Faculty, III-X,Y).

RECOMMENDED REVISED STATEMENT: The position of the University of Delaware as a tax-assisted but nonpolitical institution imposes on all employees special responsibilities for the use of good judgment in political matters. The University also recognizes the constitutional right of its faculty members to assume the responsibilities of citizenship in governmental affairs, and such activity of itself shall not be a negative factor in the continuing University appraisal of faculty members' professional worth or competence. Faculty members proposing to run for election or accept an appointment to a public office or position in a political party or campaign are expected to notify the President of the University in advance. The President will require only that the contemplated activity will not prevent the faculty member from meeting University responsibilities and that it will not pose a legal conflict of interest. If the activity will preclude meeting University responsibilities or result in a legal conflict of interest, the President will require the faculty member to apply for leave of absence without pay. Under the Charter of the University, neither University facilities nor University equipment may be used to support political parties or candidates.

Note: This version has been approved by Pres. Trabant; the underlined material has been added since the revision was returned to the Committee on Faculty Welfare and Privileges at the Senate meeting of November 3, 1975.

V. New Business:

- A. Recommendation for final approval of the experimental Master of Science in Physical Education degree program from the Coordinating Committee on Education, J.J. Pikulski, Chairperson. (Attachment 1)

Background: This program was approved on an experimental basis by the Committee on Graduate Studies in 1972. The program was reviewed by an outside Evaluation Committee in October, 1975. That Committee's report and the ensuing discussions by the Coordinating Committee on Education form the basis for this recommendation.

- B. Recommendation from the Rules Committee, M.R. Recke, Chairperson, concerning the deletion of the Judicial Policy Board and the Faculty-Student Appellate Court from the Senate committee structure (endorsed by the Committee on Committees).

RECOMMENDATION: That the Judicial Policy Board and Faculty-Student Appellate Court be deleted from the University Faculty Senate committee structure.

Justification: This change is needed to make the Bylaws of the Faculty Senate agree with recent changes in the Bylaws of the Board of Trustees concerning the Student Judicial System.

- C. Election of a Senate representative to replace Senator Finner on the Committee on Committees.

Nominees: Jack D. Ellis
Franklin B. Newman

- D. Such items as may come before the Senate. (No motion introduced at this time may be acted upon until the next meeting of the Senate.)

Attachments are in the hands of your Senators. Distribution also includes one copy for each ten faculty members of each department.

EPC/b

- Attachment a) Summary of the Master of Science in Physical Education program;
b) Summary of the outside Evaluation Committee's report.

EXPERIMENTAL GRADUATE PROGRAM
PHYSICAL EDUCATION DEPARTMENT

SUMMARY

In 1972, a proposal providing for the establishment of an experimental graduate program in physical education was submitted to the University Graduate Committee. The proposal was accepted and, in the fall of 1973, the first graduate classes were conducted.

STUDENTS

From 1973-1975, a total of 275 students were enrolled in 24 graduate classes. The number of applicants has risen from 36 in 1973 to 61 in 1975, representing a 51 per cent increase. Presently 49 graduate students are enrolled and are pursuing the M.S. degree in physical education. The department offers six teaching assistantships and one research assistantship each year. There are eight full-time students enrolled in graduate study this year. At the June 1975 Commencement exercises, eight students had completed the requirements for the Master of Science in Physical Education and were awarded diplomas.

A profile of these graduate students indicates that 48% are recent college graduates and 52% have some teaching or work experience. 64% of the graduate students are state residents. The average age of the 33 men and 16 women students is 26.

FACULTY

The teaching of the 16 graduate courses is shared by eight University graduate faculty members who comprise the department graduate committee. The faculty demonstrates expertise in teaching and research in a variety of fields including Physiology of Exercise, Biomechanics of Sport, Sports Medicine and Athletic Training, Curriculum, Tests and Measurements and Motor Learning.

FACILITIES

Most of the facilities used for graduate study in physical education are located in Carpenter Sports Building. These include various classrooms and two well-equipped laboratories. One laboratory is designed and equipped for research and teaching in Physiology of Exercise, while the other, a Biomechanics laboratory is designed for research and teaching in the Biomechanical Analysis of Sport; a third laboratory is located in Delaware Field House. In it students learn the skills and techniques essential for becoming athletic trainers. Graduate students who successfully complete course work in this area may qualify for certification in the National Athletic Trainers Association.

FINANCES

All courses currently taught in the graduate program are offered in the evening through the Division of Continuing Education. Classes are generally held in Carpenter Sports Building or Delaware Field House. Some courses are offered at various locations throughout the state when a need is indicated. Graduate faculty members in the department teach graduate courses on an overload basis, since all faculty have a fully assigned academic load in the undergraduate program.

Summary prepared by Prof. Barbara J. Kelly, Division of Physical Education; January, 1976.

SUMMARY OF EVALUATION REPORT

An experimental graduate program leading to the Master of Science in physical education was instituted in 1972-73. The University of Delaware administrative structure requires that all such programs be evaluated at the end of a three-year period, at which time the University Graduate Committee is mandated to recommend to the University Faculty Senate that the program either be adopted on a permanent basis or be terminated. The purpose of this evaluation and report is to provide the University Graduate Committee and the Central Administration with information concerning the quality of the graduate program in physical education as viewed by an "outside" committee.

The Evaluation Committee is unanimously agreed that a graduate program in physical education should be offered by at least one institution of higher education in the state of Delaware. It is universally accepted that four years of undergraduate work is inadequate preparation for a professional career in teaching. Throughout the United States, it is customary to present for teachers at least a fifth year of preparation leading to the Master's degree in state institutions of higher learning--and in private institutions as well. It is also customary to provide a research track leading to the Master's degree for those persons who wish to continue on for the doctorate. Unquestionably, the University of Delaware is the logical institution in which to present such a graduate program in physical education.

The Evaluation Committee unanimously agrees that the curriculum, the faculty, the students, the laboratories, and other facilities for physical education at the University of Delaware are such that the continuation of the graduate program in physical education is obligatory. Among institutions that offer only the Master's degree in physical education (i.e., do not also offer the doctorate), the program at the University of Delaware ranks among the best--perhaps, is the best--such program the members of the Evaluation Committee have been privileged to evaluate throughout their professional careers.

The Evaluation Committee unanimously agrees that the graduate program in physical education at the University of Delaware is of unusually high quality and should be continued on a permanent basis.

The Committee further recommends: (1) That, in the future, some consideration be given to expanding the teacher-preparation aspect of the program to include an emphasis on physical education for the handicapped; (2) That the non-thesis program include a research experience at the project level; (3) That a core of courses be selected that, in each program track, are required for all students; (4) That graduate courses be assigned as a part of the regular teaching load rather than as an overload; (5) That the graduate faculty develop a minimum list of undergraduate prerequisite courses which all students who, as undergraduates, were not majors in physical education must complete in earning the M.S. degree; (6) That a formal method for assigning students to faculty advisers be established; (7) That guidelines which place a limit on the combined teaching and course loads a graduate teaching assistant is permitted to carry be established; (8) That guidelines which limit the course loads that full-time employees are permitted to carry be established.

Respectfully submitted,

John M. Cooper
Indiana University

Raymond A. Weiss
New York University

Louis E. Alley, Chairman
University of Iowa

Lucille Magnusson
Pennsylvania State University

October, 1975

REGULAR MEETING OF THE UNIVERSITY FACULTY SENATE

February 2, 1976

ANNOUNCEMENTS

1. Following is the text of a memorandum sent by the Executive Committee of the Senate to the Committee on Faculty Welfare and Privileges:

Statements made in the press by Professor Aumiller, Dean Gouldner and President Trabant suggest that there is considerable ambiguity in certain expressions used as the basis of the President's refusal to renew Professor Aumiller's contract. Dean Gouldner's remarks, quoted in the 15 January issue of The Review, p. 1, are most appropriate in this regard, and indicate the dimension of the problem:

"One result in this case will be a possible reexamination of the role of faculty in any position of advocacy whether it be religion, politics, or personal lifestyle. Where is the line between teaching or presenting alternative points of view and actual advocacy of a position?"

It behooves us, therefore, to investigate this problem as thoroughly and as expeditiously as possible. The executive Committee of the Senate is for this reason asking the Committee on Faculty Welfare and Privileges to examine the question of advocacy and all its implications, as well as other ambiguous expressions (moral turpitude, gross negligence, etc.), and to make recommendations to the Faculty Senate. Questions to be discussed might include: "What constitutes advocacy?" "Where can the lines be drawn between advocacy, proselytizing, examination and inquiry?" But your Committee is in the best position to pose such questions in the broad framework of faculty welfare and privileges.

2. The M.A. in Linguistics proposal has been approved, on an experimental three-year basis, by the Committee on Graduate Studies.
3. Provost Campbell has approved the dual-listing of single-section courses at the 400 and 600 levels.
4. There will be an open hearing on the proposal to establish a B.A. program in Educational Studies, on Tuesday 3 February 1976 in 110 Memorial Hall at 3:30 p.m. All interested parties are urged to attend.
5. There will be an open hearing on a proposal to establish new requirements for degrees with honors, high honors, and highest honors, on Wednesday 18 February 1976 at 4 p.m. in 116 Purnell Hall. All interested parties are urged to attend.
6. David Ermann has been elected as the Department of Sociology representative to the Faculty Senate for one semester; he replaces Stephen L. Finner, who will be on sabbatical.

7. The University is beginning a "development" program designed to attract a considerably greater volume of gifts and grants from individuals, foundations and corporations. A search is under way for an experienced Development Officer, and a Steering Committee on University Development has been formed, with members drawn from the Trustees, Officers and Administrators of the University, and the Presidents of the Alumni Association, University Faculty Senate and the UDCC; the Committee is chaired by Mr. Wood, University Secretary.

The Trustees have secured the consulting services of Mr. Michael Radock, Vice President for Development and Public Relations at the University of Michigan. The Officers of the Senate, together with Professor Frank Murray, met him at a luncheon recently. From him we learned that the faculty can play an important role in this long-term fund-raising effort. Exactly what that role will be will depend on the Steering Committee, the Development Officer, the attitude of the University Administration, and the faculty itself.

It is likely that members of the Steering Committee will try to contact faculty groups, perhaps in meetings of the various College faculties or even at the departmental level. I have suggested that past and present members of the AAUP Steering Committee be contacted. Perhaps Mr. Wood will be able to discuss plans and priorities with the Senate.

Although the faculty cannot and should not be the major participants in this effort, our expertise, our contacts, and our interests all point to the potential importance of our contribution.

8. From a memo from Associate Provost Halio:

" . . . all faculty members are urged to enforce the NO SMOKING regulations in classrooms and seminar rooms. Many students become discomforted and even ill when smoking occurs in their classes, and it is now a clear fact that smoking is injurious to the health not only of smokers but of non-smokers who may be in enclosed areas where smoking occurs."

I concur with his concern, and would appreciate it if, during Senate meetings, Senators, guests and visitors also refrained from smoking.

Theodore E. D. Braun, President
University Faculty Senate

TEDB/b