

UNIVERSITY OF DELAWARE
NEWARK, DELAWARE
19711

UNIVERSITY FACULTY SENATE
303 HULLIHEN HALL
PHONE: 302-738-2829

March 22, 1977

MEMORANDUM

TO: All Faculty

FROM: Byron P. Shurtleff, Vice President
University Faculty Senate

SUBJECT: Regular Senate Meeting, April 11, 1977



In accordance with Section IV, paragraph 6 of the Constitution, the regular meeting of the University Faculty Senate will be held on Monday, April 11, 1977 at 4:00 p.m. in room 110 Memorial Hall.

AGENDA

- I. Adoption of the Agenda.
- II. Approval of the Minutes of the regular Senate meeting of March 7, 1977.
- III. Remarks by President Trabant and/or Provost Campbell.
- IV. Announcements - J. Pikulski, President, University Faculty Senate.
- V. Old Business - None
- VI. New Business
 - A. Recommendation from Committee on Undergraduate Studies (U. C. Toensmeyer, Chairperson)

Decrease in Total Credits (141 to 131) in Food Nutrition Option II-B (Coordinated Undergraduate Program in Dietetics) (Attachment 1)
 - B. Resolution from Library Committee (W. Craven, Chairperson) for allocation of funds for addition to Morris Library.

RESOLVED that the Senate wishes to endorse as a high priority, the allocation of funds for an addition to the Morris Library; that the Senate considers this to be a matter of great urgency because the Library building, the major common resource serving the entire University, is no longer adequate to serve students, faculty, staff and the community at large, and that the Senate appreciates the President's and the Provost's favorable disposition toward this matter, as expressed to the Director of Libraries.

- C. Recommendation from the Committee on Undergraduate Admissions and Standing (D. Paskewitz, Chairperson) for the Institutional Recognition for Acceptance of Transfer Credit.

RECOMMENDED that the University discontinue using Report of Credit Given by Educational Institutions as the criterion for accepting transfer credit and instead accept transfer credit only from those institutions fully accredited by the appropriate regional accrediting association. (Attachment 2)

- D. Recommendation from the Rules Committee (S. Van Camp, Chairperson) to amend, by addition of a sentence, Section I-8, #4 of the bylaws of the University Faculty Senate:

Vacancies created in the Senate for any reason whatsoever shall be filled by an election of the faculty involved. *The Rules Committee is authorized to adjust the ending point of such a term in order to assure that adequate overlap of terms required in Section IV, Paragraph 3 of the Constitution is maintained for each unit.* That term shall not count against him in subsequent elections to a regular term.

(Note: The italicized section has been added.)

- E. Recommendation from the Rules Committee (S. Van Camp, Chairperson) to change bylaws in reference to the charge to the Nominating Committee to:

Following a year-long period of observation, evaluation, and consultation, this Committee shall present a slate of nominees to the Senate at the May meeting for the following positions *as they become vacant*: the President, Vice President, and Secretary of the Senate; the second and third members of the Committee on Rules; the three Senate designated members of the Committee on Committees; and the chairperson of the Coordinating Committee on Education. In addition, it will present a slate of nominees for the new Nominating Committee. The slates shall have at least two eligible candidates for each office or position. Nominations from the floor are permitted.

(Note: The italicized section has been added.)

- F. Recommendation from the Rules Committee (S. Van Camp, Chairperson) to eliminate the fifth paragraph, Section 3, Standing Committee System of the Faculty and its Senate, Page I-13.

RECOMMENDED that the fifth paragraph, Section 3, Standing Committee System of the Faculty and its Senate, Page I-13, be eliminated. It is now obsolete due to actions taken by the Senate in increasing the terms of the Nominating Committee to two years and the replacement of the Judicial Policy Board and Faculty-Student Appellate Court by the new Student Judicial System.

- G. Resolution from the Committee on Committees (S. Sandler, Chairperson) to revise the charge and name change for the Committee on Faculty Welfare and Privileges. (Attachment 3)

RESOLVED that the charge and name change for the Committee on Faculty Welfare and Privileges be revised.

- H. Resolution from the Committee on Committees (S. Sandler, Chairperson) that the Committee on Winterim be dissolved.

RESOLVED that the Committee on Winterim be dissolved.

- I. Recommendation from the Committee on Student Life (M. Greenberg, Chairperson) to approve the proposed Faculty Philosophy Statement for Student Judicial System. (Attachment 4)

RECOMMENDED that the Faculty Senate approve "The Philosophy of the Undergraduate Student Judicial System at the University of Delaware."

- J. Such items as may come before the Senate. (No motion introduced at this time may be acted upon until the next meeting of the Senate.)

Attachments are in the hands of your Senators. Distribution also includes one copy for each ten faculty members of each department.

BPS/s

- Attachments:
- Committee Activities Report
 1. Decrease in Credit Requirement for Option II-B
 2. Letter from Robert W. Mayer (11/9/76) D. Paskewitz regarding Institutional Recognition for Acceptance of Transfer Credit
 3. Committee on Faculty Welfare and Privileges - Present Name and Charge -- Revised Name and Charge
 4. The Philosophy of the Undergraduate Student Judicial System at the University of Delaware

UNIVERSITY FACULTY SENATE
Committee Activities

This summary reflects items contained in the Monthly Committee Reports for February.

ACADEMIC CEREMONIES

Preliminary bulletins for this years Commencement are ready to send out.

ACADEMIC SERVICES

Review of IRC Committee recommendations regarding "Fair Use Principle".
Summary of Library, Computer and IRC Committee Activities.

COMMITTEE ON COMMITTEES

Restructuring of committees with academic services.
Abolishing nonfunctioning committees.
Restaffing committee system.

FACULTY WELFARE AND PRIVILEGES

Faculty Handbook Procedures
Handbook Revisions (section on outside employment)

INTERNATIONAL STUDIES

Planning for a series of speakers to be held on Tuesday evenings in April.
Dr. Stephen Baily will be the first speaker on April 12, 1977.

INSTRUCTIONAL RESOURCES

Fair Use Practice and new copy right law interpretations.
Evaluation of committee activities.
COPE evaluation of IRC.

NOMINATING COMMITTEE

Start the process of setting up a ballot of nominees for the University Faculty Senate.

PROMOTIONS AND TENURE COMMITTEE

Reviewed dossiers.

RESEARCH COMMITTEE

Drafting new set of "guidelines" for University Research Grants.

STUDENT AND FACULTY HONORS

Report of Study Committee on Honors.
Administration of Degree with Distinction Program.
Planning for Honors Day.
Excellence-in-Teaching Awards.

STUDENT LIFE

Philosophy for Student Judicial System.
Student life interaction with student publications.

UNDERGRADUATE ADMISSIONS AND STANDING

Undergraduate readmission policies.
Initial semester of adjusted grading for high risk students.

UNDERGRADUATE STUDIES

Consideration of Anthropology Curriculum Revision.
Course distribution by level.
Effectiveness of Undergraduate Advisement.

The following committees did not file reports:

- Computer Committee
- Cultural Activities and Public Events
- Graduate Studies
- Library Committee
- Performing Arts
- Physical Planning & Utilization
- Retrenchment Committee
- Undergraduate Records and Certification
- Visiting Scholars

The following committees did not meet:

- Academic Freedom
- Adjunct Academic Affairs
- Coordinating Committee on Education
- Educational Innovation & Planning
- Rules Committee
- Speakers Board

4/11/77

University of Delaware
College of Home Economics

Food and Nutrition
Decrease in Credit Requirement for Option IIB
(CUPD)

Objective: Decrease credit requirement from 141 to 131

Rationale: (1) 141 credits required for IIB are excessive relative to other FN options, other Home Economics options, and nursing (a parallel didactic and clinical learning situation).

(2) The curriculum design as specified allows for diversity and breadth, Elective courses in social science, sociology, and psychology are designed.

(3) The 141 credit requirement necessitates Winter and Summer Session(s) in addition to 8 regular semesters. Consequently, students are less able to seek employment and broaden their pre-baccalaureate base during those times of the year.

(4) The American Dietetic Association recommends the decrease in requirements.

Proposal: Credit requirement of 131

The request for a decrease in total credits (141 to 131) in Option II-B (Coordinated Undergraduate Program in Dietetics) reflects the following curricular revisions:

1 credit of home economics seminar to free elective
3 credits of FN elective to free elective
6 credits free elective deleted

The proposed option change still reflects:

12 credits of humanities
15 credits of social science
54 credits of food and nutrition
28 credits of science
9 credits of home economics
6 credits of education and statistics
7 credits of free electives
131 Credits Total

4/11/77

UNIVERSITY OF DELAWARE

NEWARK, DELAWARE

19711

ASSISTANT VICE PRESIDENT
FOR STUDENT SERVICES
116 HULLIHEN HALL
PHONE: 302-738-2135

MEMORANDUM TO: Dr. Daniel F. Paskewitz

FROM: Robert W. Mayer

RE: Institutional Recognition For Acceptance
of Transfer Credit

DATE: 11/9/76

Prior to about 1970, the policy of the University of Delaware was that credits were accepted only from institutions which had full accreditation by the appropriate regional accrediting association - e.g., the Middle States Association, the New England Association, the North Central Association, etc. In the period of the mid-1960's and early 1970's, many new colleges were being created, particularly public community colleges. Many state institutions also established independent or semi-independent branch campuses, and there was even some growth of new colleges in the private sector. Because of the time lag in accreditation procedures (which differs somewhat from one association to another), there was strong pressure to accept credits from institutions that had not achieved regional accreditation, primarily because it was not possible for them to have done so in the short period of their existence.

This also occurred in Delaware, with the establishment of Delaware Technical and Community College, Brandywine College, and Wilmington College. Goldey Beacom College also changed from a business school to a more general two-year institution.

In addition, there was considerable criticism of the accrediting associations because it appeared that at least some of the associations were responding to demands by these new colleges for accredited status and that the associations were becoming more lenient in granting accreditation.

Two changes in the University's policy were made in response to these circumstances. First, it was arbitrarily decided that

Delaware institutions would be recognized for the transfer of credit, providing all other criteria for the acceptance of transfer credit were met, when these institutions received recognized candidate status in the Middle States Association. For out-of-state institutions, it was decided that Report of Credit Given By Educational Institutions would be used as a guideline to determine acceptance of credit, rather than the accreditation status of these out-of-state institutions.

The Report of Credit Given is published by the American Association of Collegiate Registrars and Admissions Officers. It simply lists transfer acceptance practices by the principal university, usually the state university, in each state relative to all of the institutions located within the state. Essentially, it has been the University's policy, using Report of Credit Given, to accept transfer credit from an institution located in another state if credit from that institution is fully accepted by the principal university in that state. It is almost universal practice that principal universities accept credit from accredited institutions, but in a number of states the list of institutions from which credit is accepted includes some which are not accredited, and this was particularly true during the period when new institutions were being established.

It now appears that circumstances again have changed. First, the number of new colleges has greatly diminished. Given college-age population trends, it is unlikely that there will be many new and additional colleges in either the public or private sector. Second, there seems to be some reversal in accrediting standards as applied by the regional accrediting association. In fact, there has been growing pressure from the federal government, under threat of establishing its own accrediting system, to hold the regional accrediting associations more responsible. Third, the future of Report of Credit Given is uncertain. Report of Credit Given had been limited to colleges and universities. It excluded vocational schools, bible schools, schools of theology, and other "professional" schools. Over the past several years there have been a number of threatened lawsuits against AACRAO because these kinds of schools were not included in its report. AACRAO has now decided to place a one-year moratorium on the publication of Credit Given. Although it appears that the publication will be continued in 1978, it may be continued under a somewhat different format.

Given these circumstances, it is recommended that the Committee on Undergraduate Admissions and Standing reconsider present University policy regarding institutional recognition for the transfer of credit. It would be my personal recommendation that the University should return to its former policy of accepting credit only from those institutions which are fully accredited by the appropriate regional accrediting association.

RWM:bs

cc: Mr. Hopkins
Mr. Stetson

Present Name and Charge:

Committee on Faculty Welfare and Privileges

This committee is charged to help develop general policies in the areas of promotion, tenure, appointment, reappointments, dismissal, salary adjustment, sabbatical leave, and other conditions of faculty employment, and to prepare recommendations concerning such policies for transmission to the Trustees through the faculty or its Senate, and through the President of the University, in accordance with Trustee Bylaws. It shall be available to hear, investigate, advise, and as far as it may be able mediate specific questions of individual faculty members in these areas, seeking the informal resolution of possible grievances or complaints. It shall, with the acquiescence of both parties to a grievable or complainable dispute, receive and file copies of correspondence pursuant to such disputes, that it may better serve its legislative function, and that it may develop and maintain a file of precedent. The committee shall in addition review the adequacy of or require the establishment of adequate College or Division Committees of Review for those instances of individual faculty complaint which do enter the contracted grievance procedure.

Nothing in the charge to this Committee shall operate to result in conflict with any current Collective Bargaining Agreement clause or requirement.

This committee shall consist of five faculty members one of whom shall be an assistant professor.

Revised Name and Charge:

Committee on Welfare and Privileges

1. This Committee is charged to develop and review general policies in the areas of reappointment, dismissal, faculty evaluation and appraisal, salary adjustment, sabbatical leave, fringe benefits and other areas of personnel policy and conditions of faculty employment, and to prepare recommendations concerning such policies for transmission to the Trustees through the faculty or its Senate, and through the President of the University, in accordance with Trustee Bylaws.

2. It shall be available to hear, investigate, advise, and as far as it may be able mediate specific questions of individual faculty members, seeking the informal resolution of possible grievances or complaints. It shall, with the acquiescence of both parties to a grievable or complainable dispute, receive and file copies of correspondence pursuant to such disputes, that it may better serve its function, and that it may develop and maintain a file of precedents. If, prior to a hearing or review, a faculty member complains about the membership of a College or Division Committee of Review, this Committee shall consider those charges.

3. In regard to grievances of undergraduate students, this Committee shall assume the responsibilities and follow the procedures as described in the Student Grievance Procedure (III, 4A).

4. This Committee shall consist of five faculty members, one of whom shall be an assistant professor.

5. Nothing in the charge to this Committee shall operate to result in conflict with any current Collective Bargaining Agreement clause or requirement or with state law governing collective bargaining.

THE PHILOSOPHY OF THE STUDENT
JUDICIAL SYSTEM AT THE UNIVERSITY OF DELAWARE

The faculty believes that the principle of freedom, properly understood, is indispensable to the pursuit of truth and the development of students as scholars and citizens. Exercise of that freedom, however, shall not infringe upon the rights of others. Accordingly, standards of scholarship, standards for conduct between members of the University community, and regulations regarding the use of University facilities have been established as a means of protecting the institution's pursuit of its educational and lawful objectives. The responsibility to formulate and revise standards of student conduct is reserved to the faculty (Trustee Bylaws, Chapter 2.II.C.1., as limited by Chapter 2.III.E.) This responsibility shall be exercised subject to the authority of the Board of Trustees and its own bylaws, and with consideration of student opinion and scholarly information related to effective behavior change. Such standards and regulations related to students are communicated through the Code of Conduct and regulations appearing in the Student Guide to Policies.

Concurrently, the rights of students must be protected as well as their right and responsibility to exercise delegated authority. For example, students have the right to pursue their studies and be rewarded according to their own efforts, to seek redress from actions of those who would interfere with their rights, to advise the faculty concerning existing or proposed

regulations, to be subjected only to duly established regulations, to be informed of those behaviors which are prohibited, to be accorded due process if charged with a violation of duly established regulations, and to be treated at all stages of disciplinary proceedings with the respect due every human being. The student also retains the right to be treated in ways which promote understanding and acceptance of behaviors conducive to responsible living in an academic community. In developing responsible student conduct, disciplinary action plays a secondary role to example, counseling, guidance and admonition. Judicial procedures, as such, therefore, are kept as simple and informal as possible, consistent with the necessities of due process and the fundamental educational purpose of the institution.

The student is obliged to follow the Code of Conduct and other University regulations and will be held responsible for all violations. Any member of the University community - student, faculty, professional, staff - who feels that his/her rights have been abridged by an undergraduate student may seek redress through the judicial system.

Finally, the faculty shall continually monitor the translation of this philosophy into all formal and informal procedures established for the University Judicial System.