

UNIVERSITY OF DELAWARE  
NEWARK, DELAWARE  
19711

UNIVERSITY FACULTY SENATE  
303 HULLIHEN HALL  
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September 22, 1977

MEMORANDUM

TO: All Faculty

FROM: Byron P. Shurtleff, Vice President  
University Faculty Senate

SUBJECT: Regular Senate Meeting, October 3, 1977



In accordance with Section IV, paragraph 6 of the Constitution, the regular meeting of the University Faculty Senate will be held on Monday, October 3, 1977 at 4:00 p.m. in room 110 Memorial Hall.

AGENDA

- I. Adoption of the Agenda.
- II. Approval of the Minutes of September 12, 1977
- III. Remarks by President Trabant and/or Provost Campbell
- IV. Announcements - J. Pikulski, President, University Faculty Senate.
- V. Old Business - none.
- VI. New Business
  - A. Report and recommendations from the Coordinating Committee on Education (W. Fletcher, Chairperson) on the Report to the President and the Provost of the Interim Governing Board of the Graduate College.

Note from the Senate Executive Committee: In order to discuss this item it is imperative that all Senators re-read and review this Report, which was distributed in August. A limited number of copies are still available in the Graduate Office.

- B. Such items as may come before the Senate. (No motion introduced at this time may be acted upon until the next meeting of the Senate.)

BPS/b

Remarks for opening discussion of the  
Report of the Interim Governing Board of the Graduate College  
at the Faculty Senate meeting of October 3, 1977

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by Harold Kwart

I have served during the past year as your representative to the Interim Governing Board, and as chairman of the Graduate Studies Committee. During this period your Graduate Studies Committee has cooperated most closely with the Interim Governing Board in the governance of the Graduate College, or, I should say, what remains of it since the retirement of the last Dean of the Graduate School.

There are three points I wish to make by way of introducing the topic under consideration today.

Point 1. President Trabant, in the course of discussions and very cordial exchanges with the Graduate Studies Committee and the Interim Governing Board, has stressed the fact that he regards the procedure we are carrying out as a model approach to formulating University policy; this involves the following steps:

- Step 1 - Creation of a study group (the Interim Governing Board) to bring in recommendations for policy formulation;
- Step 2 - Presidential study and acceptance of the report;
- Step 3 - Open hearings on the report and its recommendations, sponsored by the Senate and by the administration;
- Step 4 - Senate study, debate and acceptance of the recommendations;
- Step 5 - Presidential implementation:
  - a) Writing job descriptions
  - b) Creating the administrative structure
- Step 6 - Senatorial implementation:
  - a) Fulfillment of the faculty role prescribed by presidential implementation
  - b) *i.e.*, appointment of committees to approve and monitor all academic programs.

Today we are up to Step 4 in the sequence of this model process.

Point 2. My second point is that the Interim Governing Board Report has been unanimously accepted and approved by the Graduate Committee. This Committee calls upon the Senate to 1) approve the full sense of the package of recommendations in the Interim Governing Board Report, and to 2) advocate its adoption and early implementation by the President.

Point 3. My third point is to mention (albeit briefly) the most important considerations that moved our Committee in its acceptance and approval of the Interim Governing Board Report.

A. First is that the Report recognizes the need for the fullest degree of participation by the Senate Graduate Committee in the conduct of graduate study at Delaware. The role of the Graduate Studies Committee is greatly expanded compared to its previous role in graduate studies.

B. The Report recognizes what the incumbent Graduate Studies Committee realized throughout its tenure of office during the current interregnum-- namely, that a University Graduate Officer with all the powers and authority

stipulated in the Report's recommendations is the indispensable "hand on the helm" required to steer the course of graduate study at Delaware *if we are to attain the excellence to which our University aspires.*

If during the course of your deliberations today you would require amplification and illustration supporting these statements, I may point out that a number of resource persons have been invited to attend this meeting and are prepared to provide these materials.

HK/b