

UNIVERSITY OF DELAWARE  
NEWARK, DELAWARE  
19711

UNIVERSITY FACULTY SENATE  
303 HULLIHEN HALL  
PHONE: 302-738-2829

August 10, 1977

MEMORANDUM

TO: All Faculty

FROM: Byron P. Shurtleff, Vice President  
University Faculty Senate *B Shurtleff*

SUBJECT: Regular Senate Meeting, September 12, 1977

In accordance with Section IV, paragraph 6 of the Constitution, the regular meeting of the University Faculty Senate will be held on Monday, September 12, 1977 at 4:00 p.m. in Room 110, Memorial Hall.

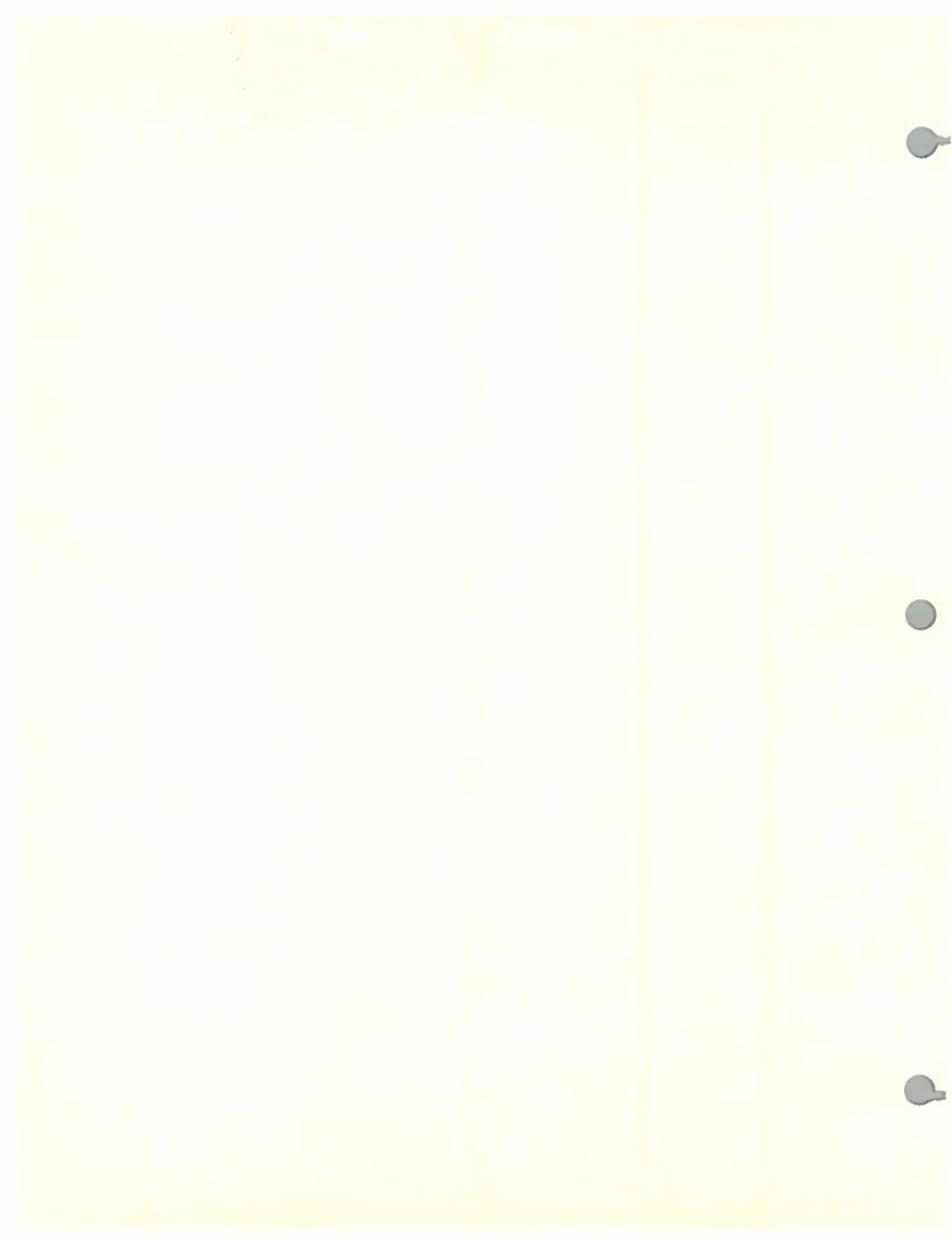
AGENDA

- I. Adoption of the Agenda.
- II. Approval of the Minutes of the regular Senate Meeting of May 2, 1977.
- III. Remarks by President Trabant and/or Provost Campbell.
- IV. Announcements - J. Pikulski, President, University Faculty Senate.
- V. Old Business - None.
- VI. New Business
  - A. Name change and reorganization of the College of Home Economics. Recommendation from Coordinating Committee on Education (L. Mosberg, Chairman) Attachment 1

RESOLVED, that the Faculty Senate recommends to the Board of Trustees that the name of the College of Home Economics be changed to the College of Human Resources and that the following three departments be established in the College of Human Resources: Department of Individual and Family Studies; Department of Food Sciences and Human Nutrition; Department of Textiles, Design, and Consumer Economics. It is further recommended that the cost of this reorganization be borne by the existing resources of the College.

- B. Approval of curriculum change in the Department of Accounting from Committee on Undergraduate Studies ( U. Toensmeyer, Chairman)

RESOLVED, that a communications requirement of one of the following six three-credit courses be added to the skills



requirement of the Accounting curriculum:

E 301	Problems in Composition
E 311	Advanced Composition
E 409	Technical Writing
COM 255	Fundamentals of Communications
COM 356	Small Group Communication
COM 361	Interpersonal Communication

Three credits will be removed from the free electives, reducing the non-business electives from 17 to 14 credits. The Accounting Department would like to implement this with the entering freshmen, class of '81.

- C. Recommendation from Committee on Promotion and Tenure (D. Fieldhouse, Chairman) on procedures for promotion to full professor:

RESOLVED, that departmental or college promotion and tenure committees that are evaluating candidates to the rank of full professor should consist of faculty members of that rank. This practice will require some units to bring in faculty from other units to serve on promotion and tenure committees (see Attachment 2)

- D. Resolution from Senator Harry Hutchinson

WHEREAS, by State Charter and by Trustee Bylaws the faculty of the University of Delaware is responsible or privileged to establish or recommend policies related to the administration of the University's affairs; and

WHEREAS, the Faculty Senate, duly established by the University Faculty to act as its executive body, has on several occasions seen its recommendations ignored and its privilege of fully participating in policy decisions abrogated; and

WHEREAS, the University of Delaware Chapter of the American Association of University Professors, certified Collective Bargaining Agent for the faculty of the University, has proposed the inclusion of certain Senate resolutions (viz., the Statement on Academic Freedom approved by the Senate 15 March 1976, and the Statement of Guidelines for Faculty Involvement Related to Extraordinary Financial Circumstances, approved by the Senate 1 November 1976) in its Agreement with the University; and has further proposed a clause affirming the obligation of the University Administration to respond to any Senate recommendation and to seek Senate advice before making any change in a policy over which the faculty has purview or authority; and



WHEREAS, these proposals have been characterized by the Administration's spokesmen in Collective Bargaining as calculated to weaken and in effect weakening the role of the Senate in University governance; now therefore be it:

RESOLVED: The University Faculty Senate approves this and any similar effort of the Collective Bargaining Agent to incorporate Senate policy into its Agreements with the University, seeing therein a potential strengthening of the legitimate governance role of the University faculty and its Senate.

E. Confirmation of new appointments to COPE from L. Leon Campbell, Provost:

Mr. Charles Pilchard, III, Undergraduate Student, Business and Economics

Ms. Ann Lopata, Graduate Student, Counseling Center

Professor Allen Granda, School of Life and Health Sciences

Professor Carolyn Thoroughgood, Marine Studies and Home Economics

Professor Granda replaces Professor Ingersoll, and Professor Thoroughgood replaces Professor Anna Lee DeHaven.

F. Clarification on Faculty Handbook item from Rules Committee (J. Van Name, (Chairperson)

RESOLVED, that officers of the Senate (who with the immediate past president form the Executive Committee) shall take office at the end of the meeting at which they are elected. Committee members and chairs shall take office on September 1 following their election or appointment (with the exception of the Committee on Committees).

G. Such items as may come before the Senate. (No motion introduced at this time may be acted on until the next meeting of the Senate.)

Attachments are in the hands of your Senators. Distribution also includes one copy for each ten faculty members of each department.

BPS/m

Attachments:

1. Proposal for Reorganization of the College of Home Economics
2. Departments/Colleges listing fewer than three full professors.




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UNIVERSITY FACULTY SENATE  
303 HULLIHEN HALL  
PHONE 302-738-2829

September 6, 1977

MEMORANDUM

TO: All Faculty

FROM: Byron P. Shurtleff, Vice President  
University Faculty Senate 

SUBJECT: Additions and Changes to the Agenda for the Regular  
Senate Meeting of September 12, 1977

The following items should be added to the Agenda for the September 12, 1977 Faculty Senate meeting, under VI. New Business:

- G. Recommendations from the Committee on Committees (S. Sandler, Chairperson) for approval of appointments to committees of the University Faculty Senate. (Attachment 3, on reverse)
- H. Election from among the approved committee members of a chairperson for the University Review Committee for Academic Complaints.

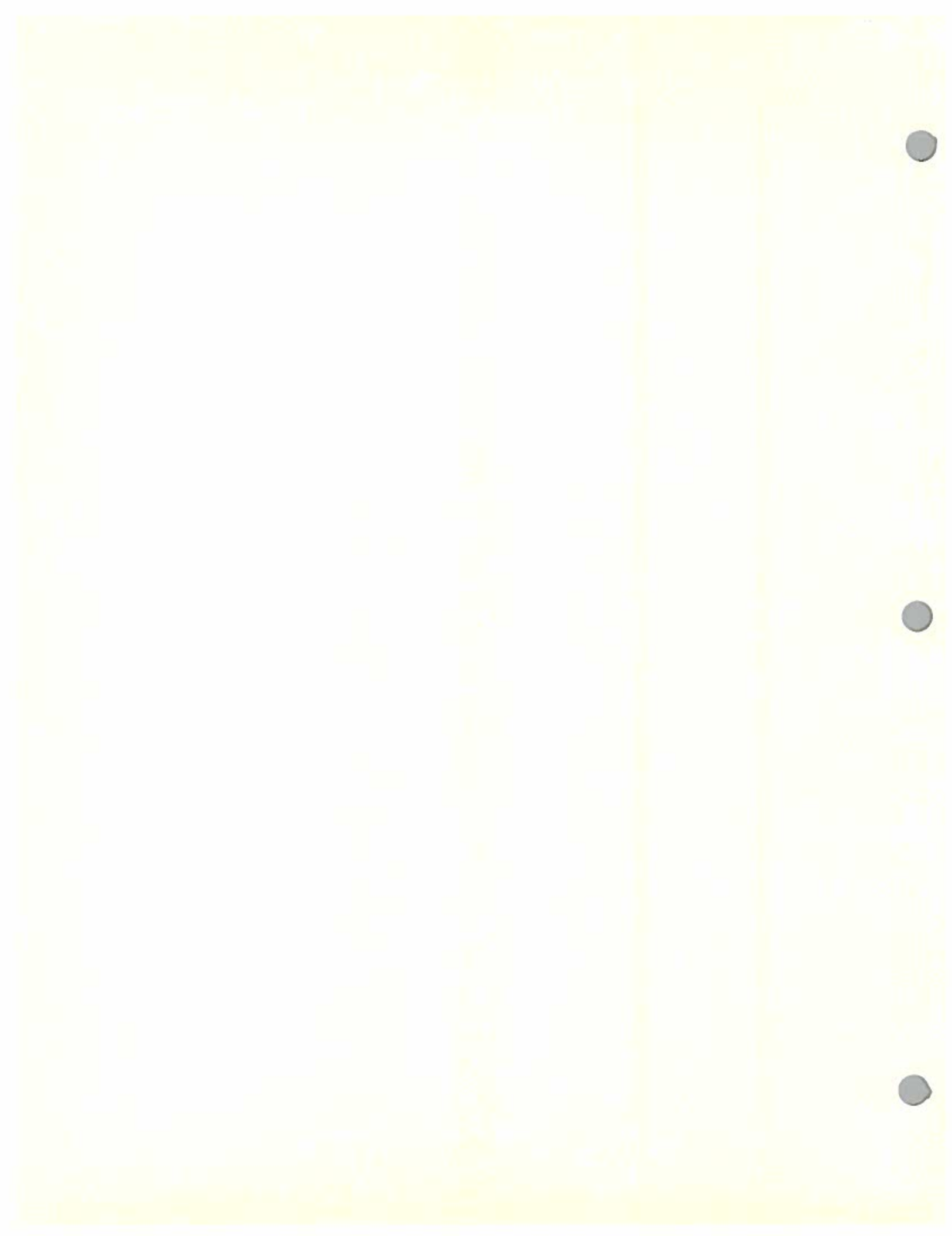
Item G on the original agenda then becomes

- I. Such items as may come. . . . (No change)

At the request of the sponsoring Senator (H. Hutchinson), Item D has been withdrawn.

BPS/b

Attachment: Recommendations for appointments to Senate Committees





The Faculty Senate Committee on Committees requests approval of the following appointments to Faculty Senate Committees:

<u>COMMITTEE</u>	<u>NOMINEES</u>
Academic Ceremonies:	Y. Casalini; J. Kent
Academic Complaints:	*J.D. Culley; *G. Nocito; L. Goldstein; C. Dunham; F. Geis
Alternates	: M. Stetson; M. Hummel
Academic Freedom	: *J. Krum; S. Finner; E. Safer (chairperson)
Budget Review	: H. Hutchinson (5-year term); R. Kleinman (4-year term); M. Palley (3-year term); J. Elterich (2-year term); S. McMahon (1-year term)
Committee on Committees:	P. Ziegenfuss (Home Ec.); B. Hyatt (Nursing)
Cultural Activities and Public Events:	C. Bohner (chairperson)
Fine Arts and Exhibitions:	V. Spinski (member and chairperson); M. Denn; L. Holmes; C. Rowe; M. Wiley
Performing Arts:	T. Green; P. McCarthy; J. Seigel; J. Symmons
Speakers Board:	K. Bischoff; E. Bohning; Y.-C. Chang; H. Hall; E. Nickerson (member and chairperson)
Visiting Scholars:	T.W. Chou; M.P. Donaldson-Evans; E. Michael; C. Mooers; G. Frick (member and chairperson)
Academic Services:	I. Dominguez; J. Beer (Chairperson)
Computer Committee:	H. Reynolds; N. Rives; J. Olson (chairperson)
Instructional Resources:	L. Aljadir; J. Beer (member and chairperson)
Library Committee:	H. Blanch (Engineering); V. Mankin (Education); C. Robinson (Graduate Studies); T. Watkins (Home Economics); M. Sasser (chairperson)
Adjunct Academic Affairs:	R. Daugherty; S. Steinmetz; R. Sharf (chairperson)
Educational Innovation & Planning:	*F. Dilley; B. Morstain; *V. Martuza (member and chairperson)
Graduate Studies:	J. Edington; A. Granda; B. Israel; *J. Munroe; H. Kwart (chairperson)
Undergraduate Admissions & Standing:	A. Udall (Business and Economics); W. May (Education); M. Paulaitis (Engineering); L. Little (Home Economics)
Undergraduate Studies:	D. Frey (Agricultural Sciences); W. Pulliam (Education): A. Thompson (Arts and Science member and chairperson)
Faculty Welfare and Privileges:	E.P. Catts; R. Startk; *R. Warren; M. Tripp (member and chairperson)
Physical Planning & Utilization:	R. Uffelman (member and chairperson); R. Dean
Promotions and Tenure:	F.L. Smith; S. Skopic; R. Wolters (member and chairperson)
Research:	R. Gilbert (member and chairperson)
Student and Faculty Honors:	C. Mason (Agricultural Sciences); D. Black (Business & Economics); W. Moody (Education); M. Rewa (Graduate Studies); D. Kliman (chairperson)
Student Life:	M. Greenberg; E. Simons; C. Marler (chairperson)

\* - Indicates one-year appointment

All chairperson appointments are for one year; all other appointments are for two years unless otherwise indicated.



# Memorandum

RECEIVED SEP 8 1977



TO: Byron Shurtleff, Vice President  
University Faculty Senate

9/8/77

FROM: Harry D. Hutchinson, Professor  
Department of Economics

This is to confirm my request that the resolution listed under my name in the agenda for the 9-12-77 Senate meeting be withdrawn.

dm

CONSERVE ENERGY SO ENERGY CAN SERVE YOU





Attachment 1  
9/12/77

PROPOSAL FOR THE REORGANIZATION OF THE

COLLEGE OF HOME ECONOMICS

Approved by the faculty and  
Dean of the College

(February 1977)

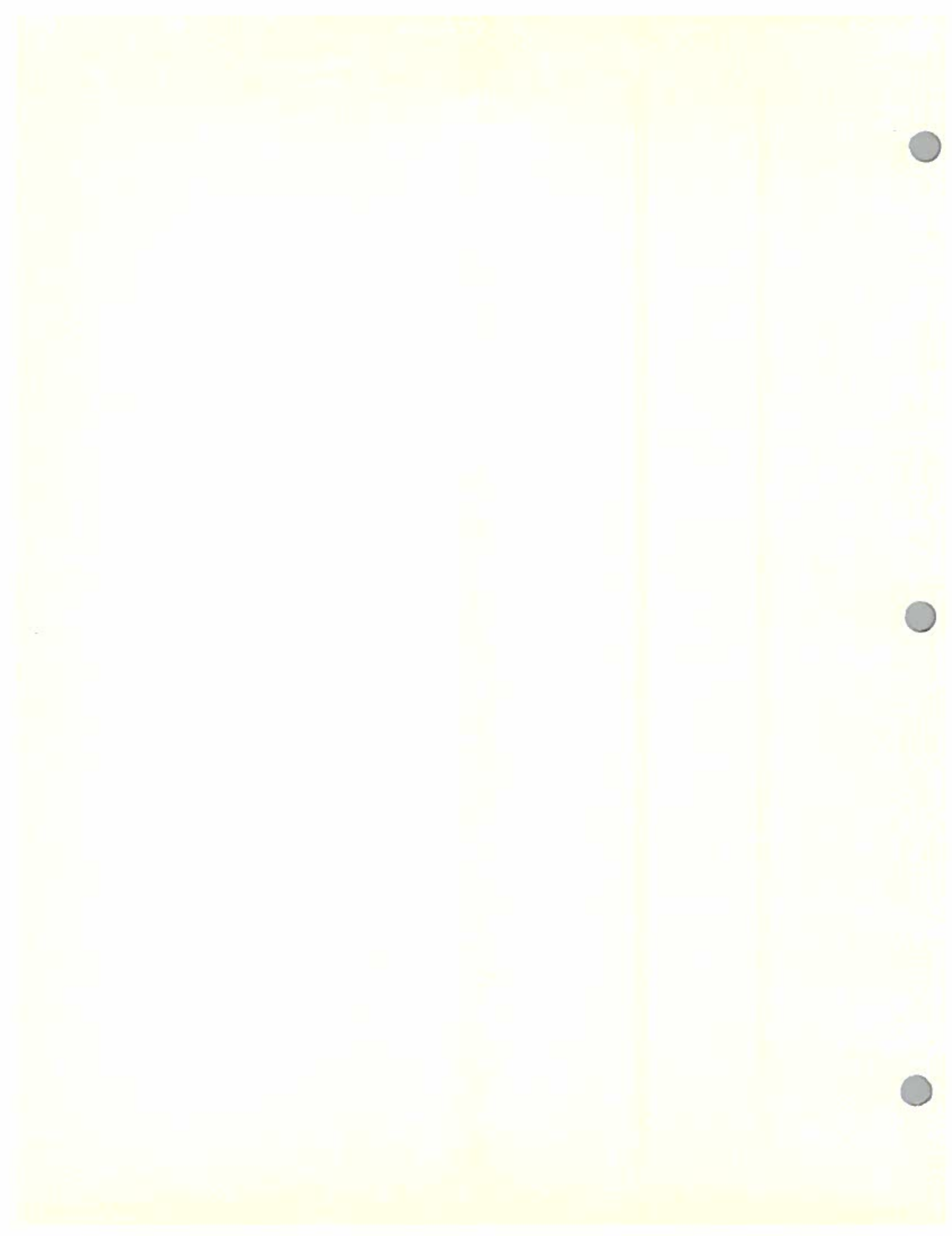


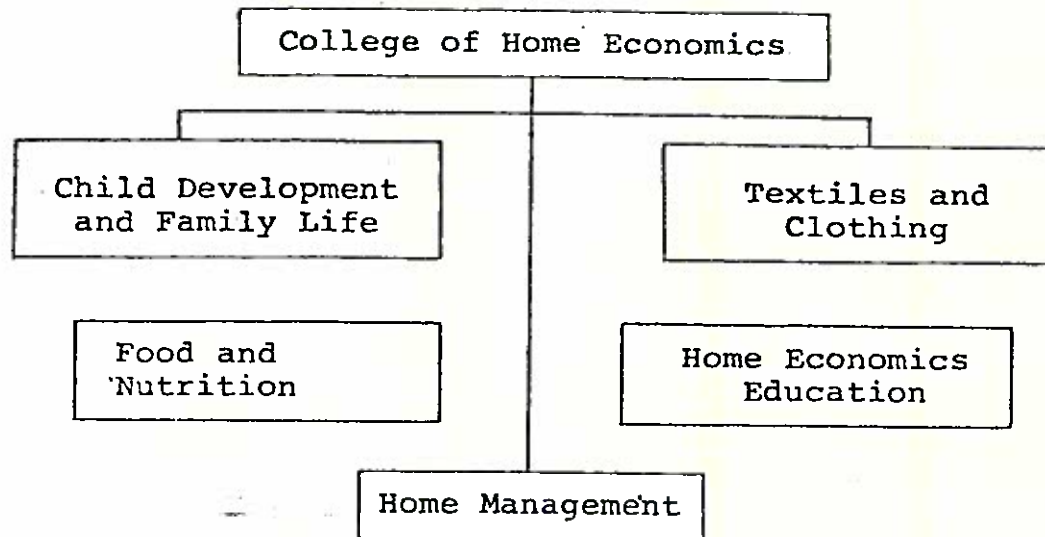
TABLE OF CONTENTS

- I. Summary of Proposed Changes for College Reorganization
  
- II. Background Information Leading to the College's Recommendation
  
- III. Organization Plan and Brief Description of Undergraduate Programs

I. Summary of Proposed Organizational Changes

After considerable study, the faculty of the College of Home Economics has proposed significant changes in the organization of its academic units and recommends changing the name of the College.

The current structure of program areas is diagrammed below:



The major options in each of the above program areas are listed in Figure I.

The organizational changes recommended and approved by the faculty are shown in the following diagram:

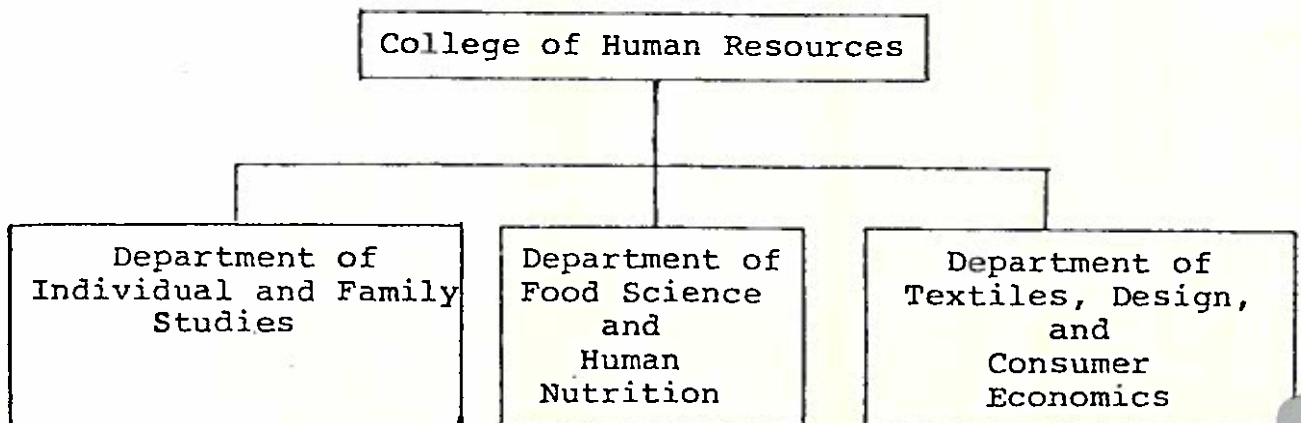
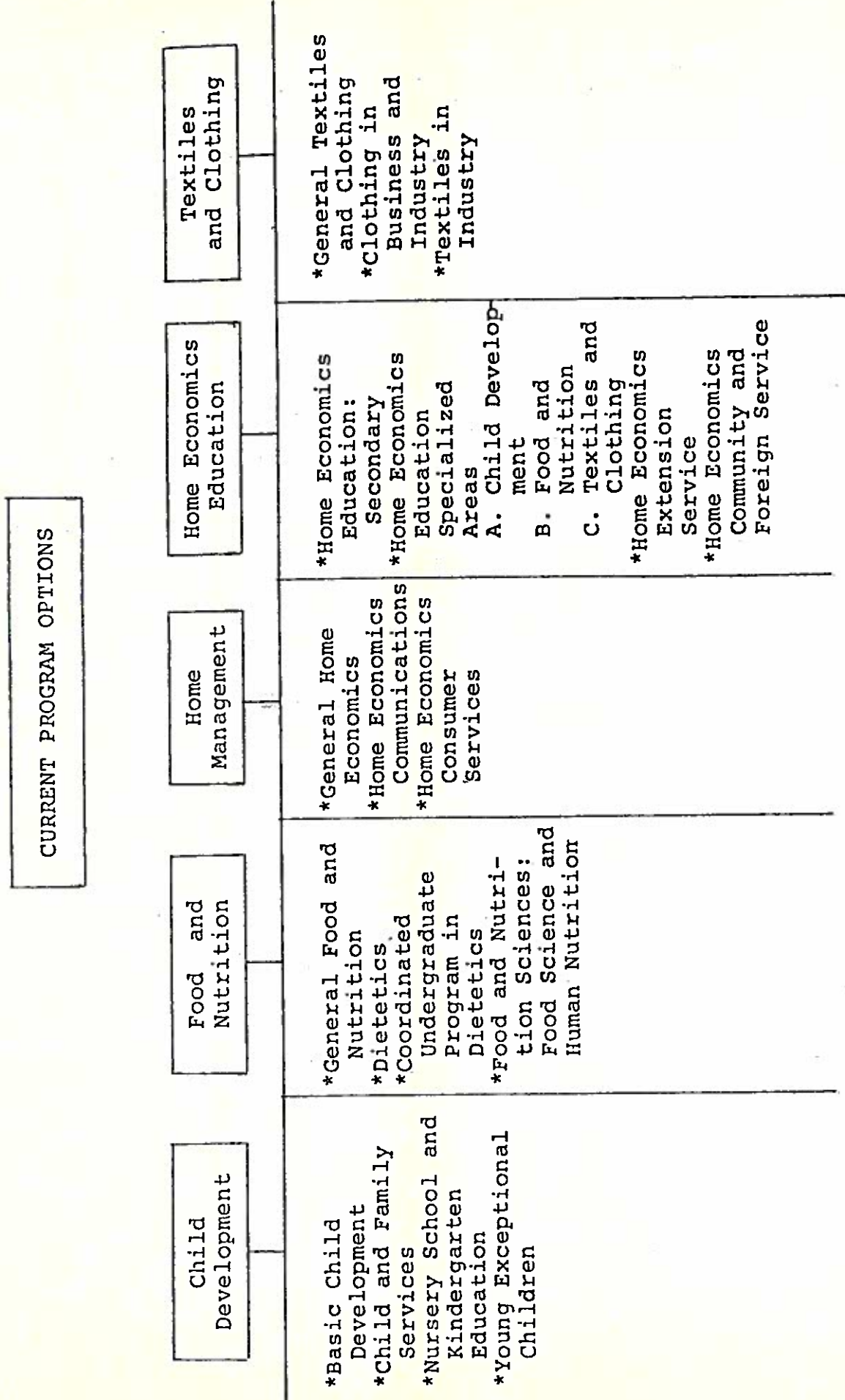




Figure I



The major options in each of the departments proposed above are given in Figure II. This represents a condensation of the current program areas that will permit increased productivity of the College faculty's efforts and strengthen program offerings. The proposed reorganization will result in more efficient administration, the better use of resources, and will strengthen the alliances with and contributions to other University programs.

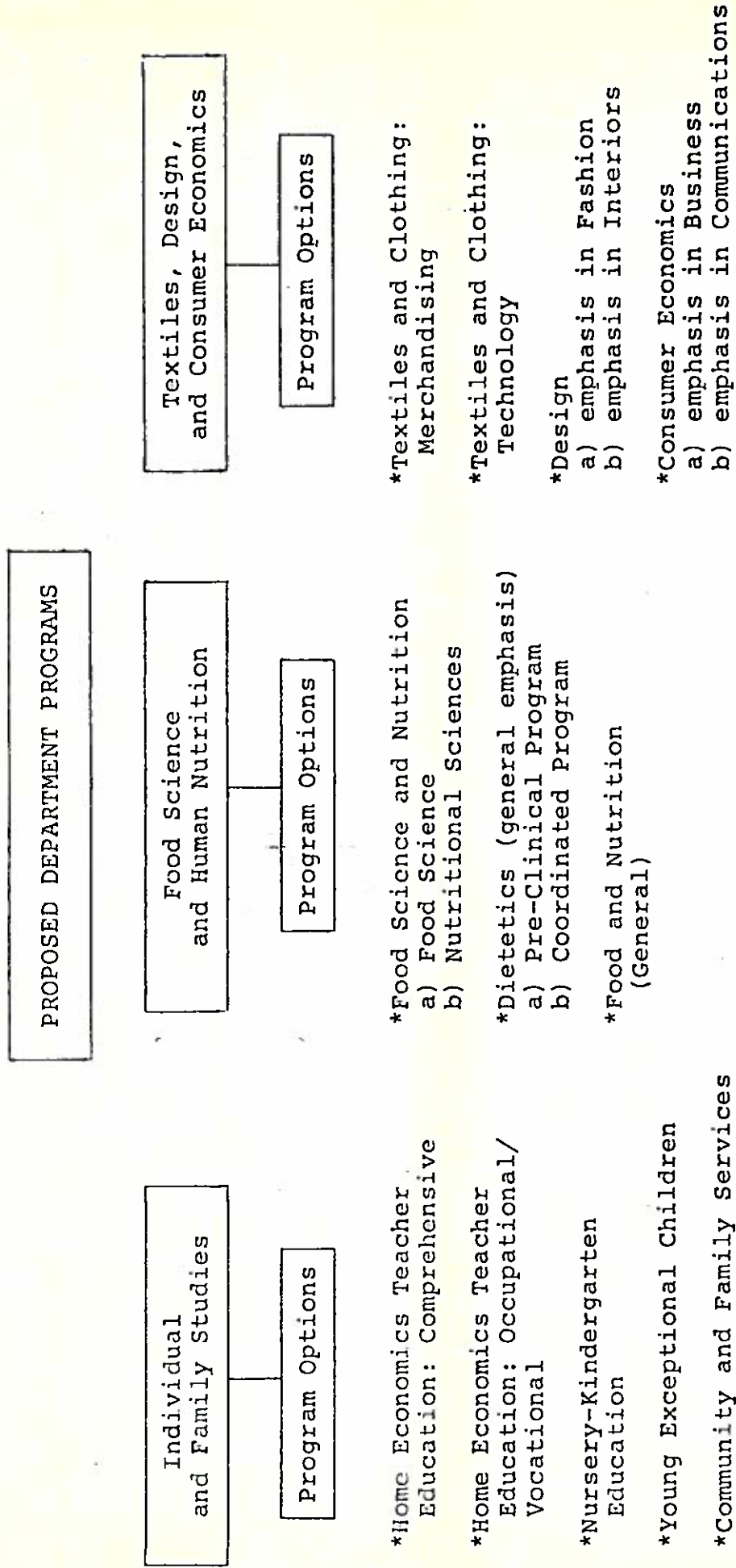
The changes recommended and approved by the College faculty are to be accomplished by reallocating funds from within the College budget and possibly will be assisted by grants.

We request that these changes be approved and become effective September 1, 1977.

II. Background Information Leading to the College's Recommendation

Consideration of a possible reorganization in the College of Home Economics, including change of name, began about eight years ago (1969-70 academic year). The first indications for considering change were made when the College was under study for the Academic Community Design, and next, during the spring of 1972 as a result of "Minority Report on Reorganization of College" of the McDaniel Commission on Academic Structure and Organization. During the past seven or eight years, hearings, workshops, committees, commission, and informal ad hoc groups have considered instituting changes in our College. The real impetus for change developed from the Dilley-Lippert report to Provost Shirley in 1972. From this time on, the College faculty was committed to change. The faculty wished to project an image that encompass

Figure II



the current aims and activities of the College and that allows for new directions in these activities as technological and societal changes evolve.

The need for clarification of our mission is based on the increasing concern that our image is not reflecting our program. This similar concern has led more than 30 colleges of home economics across the nation to change their names in an effort to describe more accurately the breadth and the function of their programs. Our proposed name, College of Human Resources, is but one example of this effort to depict more accurately the breadth of the programs covered by the College of Home Economics at the University of Delaware.

The goals of our profession have been a subject of national concern. The Association of Administrators of Home Economics published the results of a study on "National Goals and Guidelines for Research in Home Economics." These results (listed below) are currently being used for program planning and research effort across the nation and indicate the breadth and the future of our college.

1. Improve the conditions contributing to one's psychological and social development.
2. Improve the conditions contributing to one's physiological health and development.
3. Improve the physical components of one's near environment.
4. Improve consumer competence and family resource use.
5. Improve the quality and availability of community services which enrich family life.

The reorganizational plan proposed by the College provides the mechanism for focusing our efforts to achieve these goals

through our academic and research programs. Therefore, we feel that Human Resources is the most appropriate title for our programs at Delaware.

Since its inception, the purpose of the College has always been directed toward the improvement of the "quality of life" for individuals, families, communities, and the world. Though the thrust of the program may change, the purpose remains the same.

### III. Organizational Plans

Because of demands for accountability, universities are becoming more responsive to community service needs. The College has always played a key role in community outreach and service programs.

In general, employers do not understand the training and educational background of students from the College nor what basic skills they have developed. There is a need to define and publicize the broad range of training and skills our graduates have acquired. There is a need to emphasize the role of the professional - not only in task-oriented roles but also in contribution to knowledge. It is anticipated that the new organization will also promote understanding of the mission of the College.

The proposed organization is described below:

#### A. College Name

The faculty have selected a name that best reflects the current emphasis and future direction of this academic unit. The College is, by its very nature, and always has been, an

9/12/77

interdisciplinary field with the individual, family, and consumer as its central focus. Our programs could be described as a "unifying science." In many ways it bridges the gap between liberal arts and professional education. It develops, integrates, and applies knowledge from many disciplines.

We at Delaware, after assessing our strengths and potential, have selected The College of Human Resources as our proposed name. The term, resources, includes the management and utilization of all resources toward improving our quality of life. We desired a name which did not give emphasis to any one department within the College and which would strengthen the interrelationships of the departments. To many, home economics has a limited meaning of "management of home resources" and the term, Human Resources, better reflects the broader goals and objectives of the College. In this sense, home economics has been outgrown by the College programs, and in truth, we are "teaching human resource management. The College of Human Resources reflects the vital role we play in identifying and seeking solutions to the problems of people in Delaware.

B. Department of Individual and Family Studies

The Department of Individual and Family Studies offers a wide variety of program options in which the undergraduate may specialize. Each program provides opportunities for academic, professional, and clinical experiences appropriate

for the student's career choice in teaching or community service position. Options within this department include: Home Economics Teacher Education: Comprehensive; Home Economics Teacher Education: Occupational/Vocational; Nursery-Kindergarten Education; Young Exceptional Children; and Community and Family Services.

1) Home Economics Teacher Education: Comprehensive

This program option prepares students primarily for teaching home economics in middle, junior, or senior high schools, in adult education and youth education programs. It meets Delaware state certification requirements and is reciprocal in 39 states.

2) Home Economics Teacher Education: Occupational/Vocational

This option is designed for those students with an interest in teaching a particular area of home economics and for teaching in wage-earning occupational programs in comprehensive and vocational-technical high schools. It meets certification requirements for occupational-vocational home economics. The three major emphases are child development, food and nutrition, and clothing and textiles.

3) Nursery-Kindergarten Education

This option prepares a student to teach young children in nursery schools, public school kindergartens, day care centers, Head Start programs, and parent cooperative schools. The program meets kindergarten certification requirements, and includes a variety of courses and experiences with young "normal" children.

4) Young Exceptional Children

This option will prepare students for work with younger children with special needs such as hospital play programs, private institutions, and some public agencies and institutions. This program includes a variety of courses to improve one's understanding of the normal child and exceptionalities, and provides help in adapting or setting up programs for exceptional individuals.

5) Community and Family Services

This option is designed for students wishing to work in agencies serving individuals and families throughout the life cycle. Students in this program combine course work and clinical experiences in human service agencies which prepare graduates for positions in home economics cooperatives, extension, community agencies, and some institutional settings.

C. Food Science and Human Nutrition

The academic programs in this department encompass the study of the sciences of food science and human nutrition with specialization that prepares students for professional careers and/or advanced study.

Employment for graduates is found in the food industry, health-related programs and facilities, governmental and community agencies.

1) Food Science and Nutrition

This option provides the student with the possibility of emphasizing nutrition or food science after a common basi



core of the first two years of study. In view of the global concern for adequate food supply, the needs for individuals trained in food science or human nutrition are well justified.

2) Dietetics (general emphasis)

This option includes courses that provide for the integration of food science, nutrition, food-service systems management and related courses to prepare students for competencies needed for employment in dietetics. The preclinical program provides for meeting minimum academic requirements established by the American Dietetic Association for a generalist program. The coordinated dietetics option provides both academic and clinical components and has developmental approval by the American Dietetic Association.

3) Food and Nutrition

The flexibility provided in this option makes it possible for a student to combine interests in food science and/or nutrition with another program area within the University. Students are encouraged to define individual goals and direction so that a meaningful course of study is included in the program.

D. Textiles Design, and Consumer Economics

The primary focus of this department is the preparation of the individual for effective decisions in consumer markets through understanding and participating in the interaction

of consumers, business, and government. Emphasis is placed on furthering the interests of consumers by studying the effects of textiles, design, and consumer economics on quality of life.

The department offers four undergraduate options: Textiles and Clothing Merchandising, Textiles and Clothing Technology, Design, and Consumer Economics. Each option offers a number of professional opportunities.

An exchange program with the Fashion Institute of Technology in New York and the European Fashion Study Tour are examples of specialized program opportunities offered by the Department. Supervised field experiences are encouraged in all majors to provide on-the-job experiences prior to graduation.

1) Textiles and Clothing Merchandising

This option emphasizes the business aspects of buying and selling textile products. It prepares the student for a career in retail management or in some aspect of textile and clothing production. Graduates will also be qualified to serve as communicators between the producer, retailer, and consumer in merchandising and fashion promotion.

2) Textiles and Clothing Technology

This option deals with the scientific and technological aspects of the textile field. It prepares the student for research-oriented careers in the textile industry, such as quality control for apparel manufacturers and large retailers, market research of fibers for textile manufacturers,

or laboratory research and development on other consumer products.

3) Design

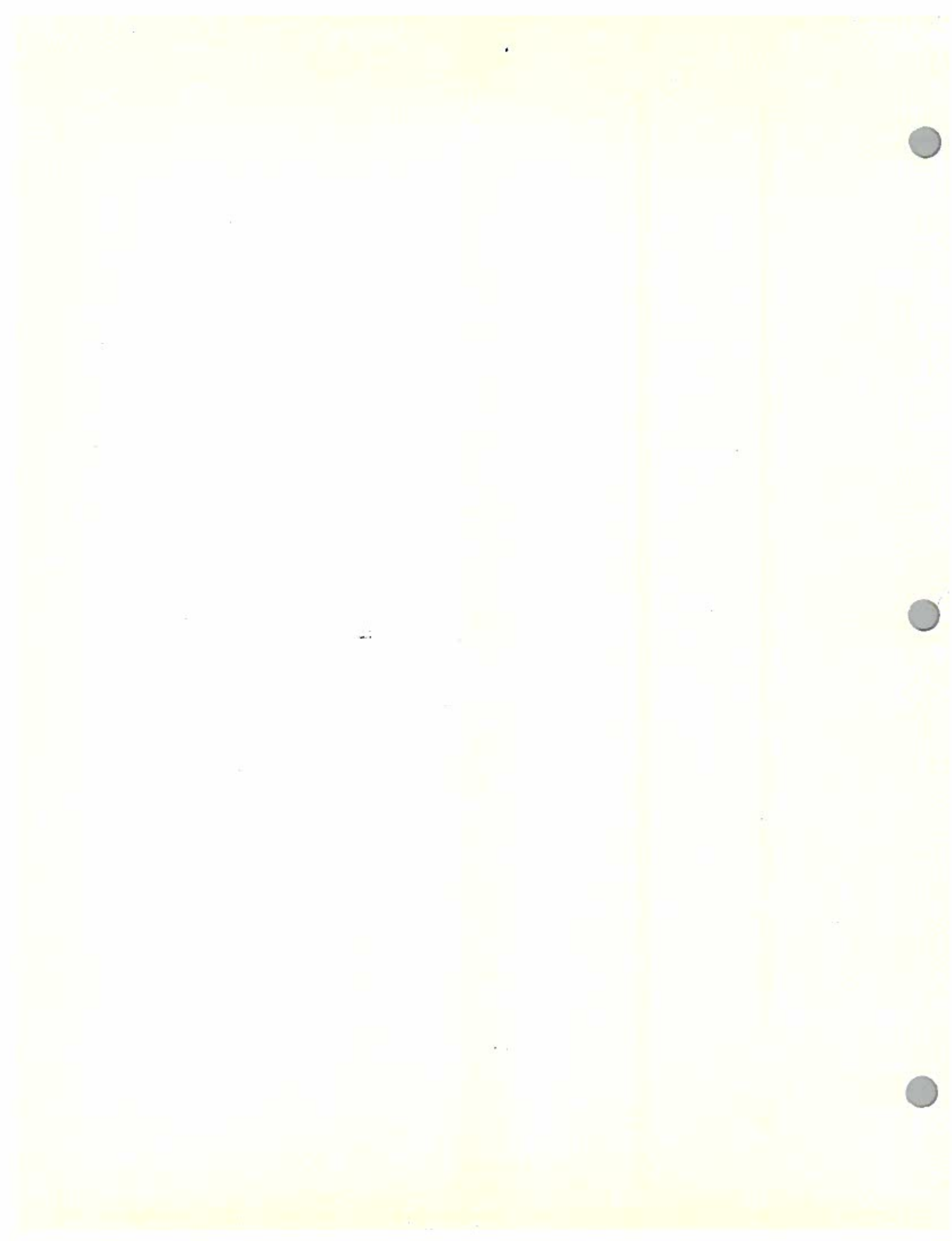
This option offers a major with an emphasis in fashions or interiors. A fashion emphasis would include aspects of apparel production, clothing design, and historic. It will prepare graduates for positions as apparel designers and retail store buyers. The emphasis on interiors would include aspects of design theory, housing, furnishings, and space planning. Graduates may work as interior designers or consultants for retail stores.

4) Consumer Economics

This major offers a choice of emphasis in business or communications. The business emphasis prepares graduates for positions in consumer relations or sales promotion and the communications emphasis prepares graduates for positions utilizing effective oral, written, or visual communications. Graduates will be qualified to work in business, industry, or government agencies providing consumer products or services.

E. Home Economics General Option

This major offers the student a program that is inter-departmental in scope. It provides a broad general foundation in human resources, and in addition, students select an area of concentration in another field that satisfies specific professional objectives. Students are initially advised by the Dean's office and then are assigned to the department of the student's highest area of interest.



Departments/Colleges That Currently List Fewer Than  
Three Full Professors Not Holding Administrative Positions

Agriculture Economics	0 + Chairperson
Agricultural Engineering	0 + Chairperson
Animal Science	1 + Chairperson (1 is retiring)
Anthropology	1 + Chairperson
Black American Studies	0
Communication	1 + Chairperson
Geography	0 + Chairperson
Geology	1 + Chairperson
Military Science	0
Music	1 + Chairperson
Philosophy	0 + Chairperson
Sociology	2 + Chairperson
Theatre	0
Accounting	0 + Chairperson
Economics	2
Occupational Education	1 (as of 1977-78)
Home Economics	1 + Dean
Nursing	1 + Dean
Physical Education	2 + Director of Division
College Parallel Program	0

