

UNIVERSITY OF DELAWARE  
NEWARK, DELAWARE  
19711

UNIVERSITY FACULTY SENATE  
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November 24, 1980

MEMORANDUM

TO: All Faculty Members  
FROM: Carol E. Hoffecker, Vice President  
University Faculty Senate  
SUBJECT: Regular Faculty Senate Meeting, December 1, 1980

*Carol E. Hoffecker*

In accordance with Section IV, paragraph 6 of the Constitution, the regular meeting of the University Faculty Senate will be held on Monday, December 1, 1980 at 4:00 p.m. in room 110 Memorial Hall.

AGENDA

- I. Adoption of the Agenda
- II. Approval of the Minutes of the November 3, 1980 Senate meeting.
- III. Remarks by President Trabant and/or Provost Campbell.
- IV. Announcements - Senate President Toensmeyer.
- V. Old Business - none.
- VI. New Business
  - A. A resolution from the Committee on Faculty Welfare and Privileges, R. Martin, chairperson, to change step 4A of the (undergraduate) Student Grievance Procedure: Complaints Related to Grades. (See Attachment 1)

RESOLVED, that step 4A of the Student Grievance Procedure: Complaints Related to Grades shall read:

- 4A. An undergraduate student or faculty member who is not satisfied with the fairness or thoroughness of the procedures used in step 3A may appeal to the Faculty Welfare and Privileges Committee of the University Faculty Senate. This Committee, on reviewing the case, may uphold the decision of the departmental committee without a hearing, or it may decide the appeal should be heard. For purposes of a hearing, the Chairperson of the Committee shall appoint an ad hoc committee consisting of three faculty members and two undergraduate students. The decision of the Faculty Welfare and Privileges Committee or its ad hoc hearing committee shall be final.

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- B. A resolution from the Coordinating Committee on Education (J. O'Neill, chairperson) for Faculty Senate approval of a Doctor of Education (Ed.D.) degree and program. (Attachment 2)

RESOLVED, that the Faculty Senate approves the establishment of a Doctor of Education Program in Educational Leadership, leading to the degree of Doctor of Education (Ed.D.), on a four year provisional basis, effective September, 1981, with a final review to be conducted in the academic year 1984-1985.

- C. Such items as may come before the Senate. (No motion introduced at this time may be acted upon until the next meeting of the Senate.)

CH/b

Attachments: Committee Activities

1. from: Student Grievance Procedure: Complaints Related to Grades
2. Doctor of Education (Ed.D.) Program in Educational Leadership

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## COMMITTEE ACTIVITIES

The following issues are under active discussion in Senate committees. Your comments are welcome, and may be addressed to the committee chairpersons, or to the Senate Office for forwarding to the committees.

### ACADEMIC CEREMONIES (C. Roy Rylander, Chairperson)

Plans for commencement underway.

### ADJUNCT ACADEMIC AFFAIRS (Harold D. Neikirk, Chairperson)

Current status of University Honors Program.  
Final report of the Commission on Life Long Learning.

### BEVERAGE ALCOHOL (James Kent, Chairperson)

Open parties on campus.

### EDUCATIONAL INNOVATION AND PLANNING (James Archer, Chairperson)

Currently examining educational innovation during Winter Session;  
an assessment of student and faculty attitudes and opinions in planned.

### FACULTY WELFARE & PRIVILEGES (Ronald Martin, Chairperson)

The Faculty Handbook statement on disruptive behavior.  
The procedures for revising the Faculty Handbook.

### PROMOTIONS AND TENURE (Willard Fletcher, Chairperson)

Review of promotions and tenure guidelines for:  
Department of Agricultural Engineering  
Department of Mechanical & Aerospace Engineering  
Department of Educational Development

### RESEARCH (Dietrich Knorr, Chairperson)

Evaluation of ramification of OMB revised circular A-21.  
Evaluation of grant proposals.

### STUDENT LIFE (Kenneth Haas, Chairperson)

Senate's recent action on X-rated films.  
Alcohol Policy  
Role of faculty advisors to "high risk" organizations

from: STUDENT GRIEVANCE PROCEDURE: COMPLAINTS RELATED TO GRADES

The following is step 4A of the Student Grievance Procedure as it was written when the Procedure was originally approved by the Senate on May 24, 1976:

- 4A. A student or faculty member who is not satisfied with the decisions reached in Step 3A may appeal to the Faculty Welfare and Privileges Committee of the University Faculty Senate. This Committee, on reviewing the case, may uphold the decision of the department committee without a hearing or it may agree to hear the appeal. For the purpose of hearing appeals, the Committee will consist of its regular members and two (2) students named each academic year by the Nominating Committee of the University of Delaware Coordinating Council. The decision of this Committee shall be final.

The following is step 4A of the Student Grievance Procedure as it was approved by the Senate on February 13, 1978, when the Procedure was revised to establish a separate graduate procedure and to provide a more expeditious method for choosing a hearing subcommittee:

- 4A. An undergraduate student or faculty member who is not satisfied with the decision reached in Step 3A may appeal to the Committee on Faculty Welfare and Privileges of the Faculty Senate. The Chairperson of the Committee shall appoint three committee members who are faculty and two committee members who are undergraduate students to hear the case. The decision of this ad hoc committee shall be final.

A copy of the entire "Student Grievance Procedure: Complaints Related to Grades" is available from the Senate Office.

*(The following is a very condensed version of the proposal for this degree. Copies of the full proposal are available in the Faculty Senate Office).*

## SUMMARY OF PROPOSAL FOR DOCTOR OF EDUCATION DEGREE

### IN EDUCATIONAL LEADERSHIP

There is a need within the state of Delaware for a program that would provide work leading to a doctorate for administrators and supervisors in public elementary and secondary schools, for junior college administrators and for other professionals in the area of educational leadership.

The proposed Ed.D. would provide a program wherein mature and experienced educational leadership personnel, who are employed on a full-time basis, could continue to perform their professional roles while pursuing a doctoral degree program.

There would be essentially three areas of specialization within the doctor of education degree program. Students would be admitted to the program in groups of six to each one of the following areas of specialization:

1) Local and state school administration; 2) Program Development/Instructional Supervision; 3) Community/Junior College Administration and Adult/Community Development.

Each of these groups would be very directly advised by a senior faculty member who teaches course work related to the specialization. Eighteen students would be admitted in the first year that the program is approved. Current plans call for admitting an additional 18 students the second year, but not admitting any students in the third year of the program. This three-year cycle of admitting students during two years and not during the third year would be continued during the life of the program, according to present plans.

Admission of Candidates: Candidates of the program would be selected by an admissions committee of at least three faculty members. All candidates must have completed a master's degree program from an accredited institution and must pass a preliminary examination designed to demonstrate their competency in communicating the solution to a significant educational problem related to their area of specialization. Finally, each candidate will be interviewed by an admissions committee. Candidates will be selected or rejected on the basis of the three-step process rather than any single phase of it.

Provision has been made for the possibility of admitting people who are not currently engaged in an administrative or supervisory role. These students would be admitted only upon successful completion of an internship at an appropriate educational facility that was supervised by faculty from the College of Education.

Course Requirements: The proposed program would require completion of a total of 54 credit hours including 12 hours of doctoral level course work and 12 hours of credit awarded for research and writing of three executive papers. (These will be defined below).

All candidates will be required to successfully complete 18 credit hours of core course work consisting of the following: EDD 815, Advanced Seminar in Supervision; EDD 818, Educational Data Systems; EDD 877, Management Applications of Research; EDD 879, School Improvement Strategies; EDD 8xx, Leadership Theory and Research; EDD 8xx, Advanced Organizational Theory.

All candidates will also participate in an Educational Leadership Institute which will be offered each summer and which will focus on a crucial issue facing educational leaders. Three credits will be awarded for successfully completing the responsibilities related to participation in the institute. Candidates will be required to participate in such an institute for two consecutive summers.

Students will complete 18 credit hours of graduate work in areas related to their specialization. At least six of these credit hours must be taken outside of the College of Education.

Executive Position Papers: Because of the nature of the Doctor of Education Degree and the programming for it, three executive position papers will be required, rather than the traditional dissertation which is part of a research degree program. These papers are to be of original scholarly work and will meet accepted literary and professional standards for scholarship in the field of educational leadership. One executive position paper will be written in each of the following areas: (1) analytical -- a rigorous self-analysis of the candidate's leadership style based upon recognized philosophical, sociological and psychological beliefs, positions and findings; (2) advocacy -- a philosophical paper identifying and justifying the candidate's perception of what the fundamental principles of educational leadership ought to be. These principles will require justification from appropriate fields of scholarship; (3) management analysis -- a critical analysis of a major job-related problem or of an organizational diagnosis which relates to the candidate's function as an educational leader or administrative intern.

All executive position papers must be submitted to the candidate's major advisor and advisory committee for analysis and review. There will be a public defense of the content of the position papers.

Financial Implications of the Program: There are very limited financial implications to the institution of this program. The proposal calls for a one-time expenditure of approximately \$5,000 to update University library holdings of text and simulation materials in the area of educational leadership. It has also been proposed that approximately \$3,000 per year be expended as salaries for part-time staff related to the functioning of this program. The staff would consist of high quality educational practitioners in the field of educational leadership. They would teach one course each year but would be available through the entire year for consultation and advisement. Approximately \$14,000 has also been requested to cover the cost of two "program interns" for each year of the operation of the program. These interns would be recruited from a resource pool of candidates who are otherwise qualified for the program but do not possess the necessary administrative experience for immediate admission to the program. They would spend part of their time working in an applied education setting and part of their time in activities related to the support of the operation of this program at the University of Delaware. Finally, approximately \$6,000 has been requested to finance the conducting of the educational leadership institutes which are planned for each summer of the program.