

UNIVERSITY FACULTY SENATE

SUMMARY OF AGENDA

for

December 6, 1982

- I. ADOPTION OF THE AGENDA
- II. APPROVAL OF THE MINUTES: November 1 and 8, 1982
- III. REMARKS BY PRESIDENT TRABANT and/or PROVOST CAMPBELL
- IV. ANNOUNCEMENTS
 1. Senate President Hoffecker
 - *2. Minor in Applied Music (Attachment 2)
 - *3. Minor in Musical Studies (Attachment 3)
 - *4. Minor in Entomology
 - *5. Bachelor of Arts in Languages (Attachment 4)
- V. OLD BUSINESS - none.
- VI. NEW BUSINESS
 - A. Confirmation of committee appointments
 - B. Recommendation for approval of the reorganization and departmentalization of the College of Nursing (Attachment 5)
 - C. Introduction of new business

* Announcement for challenge

UNIVERSITY OF DELAWARE
NEWARK, DELAWARE
19711

UNIVERSITY FACULTY SENATE
303 HULLIHEN HALL
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November 29, 1982

MEMORANDUM

TO: All Faculty Members

FROM: James D. Culley, Vice President *Jim Culley*
University Faculty Senate

SUBJECT: Regular Faculty Senate Meeting, December 6, 1982

In accordance with Section IV, paragraph 6 of the Constitution, the regular meeting of the University Faculty Senate will be held on Monday, December 6, 1982 at 4:00 p.m. in room 110 Memorial Hall.

AGENDA

- I. Adoption of the Agenda
- II. Approval of the Minutes of the regular and continued Senate meetings of November 1 and 8, 1982.
- III. Remarks by President Trabant and/or Provost Campbell.
- IV. Announcements
 1. Senate President Hoffecker
 2. Minor in Applied Music (Attachment 2)
 3. Minor in Musical Studies (Attachment 3)
 4. Minor in Entomology
A minor in Entomology requires 15 credits with an ENT prefix that must include the following: ENT 305, 406, and 465.
 5. Bachelor of Arts in Languages (Attachment 4)
- V. Old Business - None.

VI. New Business

- A. Request from the Committee on Committees (T. Scott, chair) for confirmation of appointments to the Subcommittee on Retiring, Retired, and Emeriti Faculty.

Robert Stark - tenured faculty member - term expires 1984
John Monroe - retired University faculty - term expires 1984
Anna J. DeArmond - retired University faculty - term expires 1983
Gordon Bonner - member, Com. on Faculty Welf. & Priv., - term expires 1983.

- B. Recommendation from the Coordinating Committee on Education (J. Pikulski, chair) for approval of the establishment of departments in the College of Nursing. (Attachment 5)

RESOLVED, that the University Faculty Senate approves and recommends to the Board of Trustees that a Department of Nursing Science and a Department of Advanced Nursing Science be established in the College of Nursing, effective July 1, 1983.

- C. Such items as may come before the Senate. (No motion introduced at this time may be acted upon until the next meeting of the Senate.)

/b

- Attachments: 1. Committee Activities
2. Minor in Applied Music
3. Minor in Musical Studies
4. Bachelor of Arts in Languages
5. College of Nursing: Proposed Organizational Changes

COMMITTEE ACTIVITY REPORT

ACADEMIC CEREMONIES (C. Roy Rylander)

Have met with DUSC Commencement Committee Chairman and a list of speakers (in order of priority) has been presented to the President

ACADEMIC COMPLAINTS (Gordon J. DiRenzo)

Revising complaint procedure

COMPUTER COMMITTEE (George Borden)

Reviewing CPTF Report to the Provost

EDUCATION, COORDINATING COMMITTEE ON (John J. Pikulski)

1. Reviewing Master of Marine Policy Degree
2. Reviewing proposal to create new course letter designations for Winterthur Program

EDUCATIONAL INNOVATION AND PLANNING, COMMITTEE ON (Mary Jo Kallal)

Reviewing University remedial education programs
Scheduling Examinations

FINE ARTS AND EXHIBITIONS SUBCOMMITTEE (Jeanne S. Rymer)

1. Developing Committee policy guidelines
2. Developing application forms for exhibit funding
3. Screening/scheduling Gallery exhibits in Student Center

GRADUATE STUDIES, COMMITTEE ON (Marvin B. Sussman)

1. Reporting on dual-numbering submissions by departments
2. Reviewing IRS/CHR admission standards scheme
3. Reviewing student grievance procedures and policies
4. Selecting June 1983 dissertation award committee
5. Making course approval/disapproval decisions
6. Reviewing consolidation of M.Ed. programs
7. Reviewing proposal for a Ph.D. in Family Studies/IFS Department
8. Reviewing the awarding of degrees posthumously--policy and procedure
9. Reviewing graduate student participation on University Student Life Committee

PERFORMING ARTS SUBCOMMITTEE (Thomas Lathrop)

Reviewing funding requests for Spring 1983 performances

STUDENT AND FACULTY HONORS, COMMITTEE ON (James Kent)

1. Continuing review and establishment of policy for students seeking the DD who have a double major and are enrolled in the BALS program or those seeking the Honor's degree
2. Reviewing cash increase for Excellence in Teaching Awards

STUDENT LIFE, COMMITTEE ON (James R. Soles)

1. Revising Student Code of Conduct
2. Reviewing Student Judicial System

UNDERGRADUATE ADMISSIONS AND STANDING, COMMITTEE ON (Dean Shippy)

Reviewing credit by examination and advanced placement policies

COMMITTEE ON UNDERGRADUATE STUDIES (Val E. Arnsdorf)

1. Reviewing fall cycle course approvals
2. Reviewing Minor in Management Information Systems (Business and Economics)
3. Subcommittees studying Advanced Placement, Credit by Examination, and standards for Continuing Education

MINOR

APPLIED MUSIC

The Applied Music Minor is for nonmusic majors with some musical background who wish to continue their musical training on a more formal basis. Places in the minor program are dependent upon the total load of the applied faculty member involved. The following is a list of the course requirements:

Class piano ¹ (see also 3)	
MU ____	1 credit
Applied Music	8 credits
MU 161 (2), 162 (2)	
261 (2), 262 (2)	
Ensemble ³	
MU ____, ____, ____, ____	4 credits
(Choral, Band, Orchestra, Jazz, Percussion, Gamelan)	
Theory/Composition	5-6 credits
MU 105 (3)	
and one of the following:	
MU 106 or MU 197 or MU ____.	
(Music of the nonwestern world)	
or MU 185 and MU 195	
Music Literature/History	3 credits
MU ____ Any music literature/history course	
for which the student has the prerequisites.	
(MU 111, 307, 308, 403, 404)	
TOTAL CREDITS ⁴	21-22 credits (20-21 for Keyboard)

Footnotes:

¹Not required of persons minoring in applied keyboard.

²Lessons will be 1/2 hour per week and will include a repertory class.

³Ensemble and private study must be taken concurrently. The ensemble experience will be determined by the applied instructor. One of the credits may be used for an additional hour of class piano.

⁴A minimum grade of "C" is required in each course.

Admission into the applied minor program is determined by audition and musicality testing.

MINOR
MUSICAL STUDIES

The Music Minor in Musical Studies is for nonmusic majors who wish to increase their knowledge and understanding of the history and the theory of music. The following is a list of the course requirements:

MU 185	Ear Training and Sight Singing	2
MU 195	Harmony I	3
MU 111	Introduction to Music History	3
MU 311	Music History: 1450-1750	3
or MU 312	Music History: 1750-1825	
or MU 313	Music History: 1825 to the present	
MU ___	Ensemble	
MU ___	Ensemble (Choral, Band, Orchestra, Jazz, Percussion, Gamelan)	
MU ___	History Elective (Any history courses except MU 101 and MU 102 may be taken)	
MU ___	Theory Elective (MU 105 and MU 106 will not meet this requirement) (MU 186, 196, 197, 385, 386, 391)	

TOTAL 18-19 hours

A minimum grade of "C" is required in each course.

No audition or musicality testing is required for admission into the minor in musical studies.

BACHELOR OF ARTS IN LANGUAGES

1. Purpose

The major in Languages is designed to provide students with a broad background in three or four languages and in introductory linguistics. Students participating in this program would be prepared for a career in a field requiring a knowledge of one or more foreign languages (e.g., airline flight attendant, travel agent), admittance to our program in simultaneous and consecutive interpretation or for graduate work in linguistics.

2. Description

The major in Languages requires at least 51 credits in language, literature and linguistics, with a minimum of 21 credits at the 300 and 400 levels. Course work in literature (written cultural documents) complements theoretical work in language (i.e., linguistics) and practical training in language skills up to and including the advanced level.

Two options are available. The first option offers the student training to a considerable depth in each of two languages and some familiarity with a third; the second option offers the student training to a considerable depth in one language, significant experience in two other languages and some familiarity with a fourth. Students desiring greater concentration in their language preparation would choose the first option, and those desiring skills in several languages would choose the second.

3. Requirements

A. Option One

a. First Language

Six courses at the 200 level or above, including two courses in literature at the 300 or 400 levels, two additional courses at the 400 level (including one in literature).

b. Second Language

Same requirements as for first language.

c. Third Language

Two courses.

d. Linguistics

Three courses at the 400 level.

e. Sample Program

GER 201	SP 201	RU 105	ML 402
GER 205	SP 202	RU 106	ML 403
GER 433	SP 301		ML 404
GER 436	SP 304		
GER 404	SP 403		
GER 455	SP 429		

f. Minimum Credits in Sample Program

100-200 levels: 20 credits
300 or 400 levels: 33 credits
Language: 26 credits
Literature: 18 credits
Linguistics: 9 credits

3. Requirements (continued)

B. Option Two

a. First Language

Six courses at the 200 level or above, including two courses in literature at the 300 or 400 levels, two additional courses at the 400 level (including one in literature).

b. Second Language

Four courses, at least two of which are at or above the 200 level.

c. Third Language

Two courses at the intermediate level or above.

d. Fourth Language

Two courses.

e. Linguistics

Three courses at the 400 level.

f. Sample Program

SP 201	FR 111	LAT 111	ML 401
SP 205	FR 112	LAT 112	ML 402
SP 302	FR 201		ML 405
SP 303	FR 205		
SP 401		IT 101	
SP 433		IT 102	

g. Minimum Credits in Sample Program

100-300 levels: 30 credits
 300-400 levels: 21 credits
 Language: 33 credits
 Literature: 9 credits
 Linguistics: 9 credits

4. Faculty

The Department of Languages and Literature has a large faculty of qualified instructors. The program calls for no additional staff members.

5. Courses and Instructional Equipment

All the required courses are currently listed in the Course Catalog and are being offered. The Language Laboratory is fully equipped with tapes, slides, filmstrips and films for the students' needs. The Department has active computer-assisted instruction programs in several languages, including PLATO and PLATO-like lessons, in place and under development. Library holdings are more than adequate for this B.A. program.

6. Costs

No additional costs are foreseen.

UNIVERSITY OF DELAWARE - COLLEGE OF NURSING
PROPOSED ORGANIZATIONAL CHANGES

The faculty of the College of Nursing proposed that the academic units of the College be organized in two departments. The recommended change in organization is based on considerable study of the philosophy, goals, objectives of the College, and of the organization of other academic units in the University.

At present, the College is organized in two fields of study--undergraduate and graduate, and an office of continuing education, each with a designated coordinator (see Figure 1).

The organizational changes recommended and approved by the faculty are presented in Figure 2. The proposed program structure is presented in Figure 3. The changes are to be accomplished through reallocation of funds within the College budget. The Dean and faculty of the College of Nursing request that these changes be approved and become effective July 1, 1983.

RATIONALE FOR THE RECOMMENDED CHANGES

The College of Nursing offers two degree programs: 1) a bachelor of science in nursing (BSN) for students with no previous education in nursing and for registered nurses with a diploma or associate degree in nursing, and 2) a master of science (MS) degree for registered nurses who hold a BSN degree. The BSN degree program prepares the graduate for entry level practice as a generalist in nursing. The MS degree program prepares specialists in a particular field of nursing practice. At present, four areas of specialization are offered in the MS degree program: geriatric/gerontological nursing, maternal/child nursing, medical/surgical nursing, and psychiatric/mental health nursing. (In addition, the College of Nursing offers, in conjunction with the University Division of Continuing Education, a program of continuing professional education for nurses in the State and in the region). Because of the distinct differences in the goals of the two degree programs, we believe that the proposed structure will enhance program integrity, and effectiveness and efficiency in decision making. The proposed structure also will facilitate faculty accountability.

The proposed structure and the names of the departments, Department of Nursing Science and Department of Advanced Nursing Science, will emphasize the mission of the College of Nursing in the State and in the region. The names reflect the necessary scientific and research base for nursing practice and the concept of advanced preparation in nursing for practitioners in specialized fields of nursing. At the present time, the College of Nursing does not offer a doctoral degree, but a doctoral program in nursing is one of the long-range goals of the College.

For several years, the faculty has recognized the need to reorganize but major attention was focused on curriculum change in the undergraduate and graduate programs. Major changes in the BSN and MS programs have been initiated. The proposed organization will provide faculty with more autonomy in decision making about curriculum, management of fiscal resources, and faculty assignment, and will facilitate efficient operation of the College in a period of fiscal constraint. Departmentalization will also strengthen faculty peer review through introduction of an additional step in the appointment, reappointment, promotion, and tenure process.

COLLEGE OF NURSING

FIGURE 1

PRESENT ADMINISTRATIVE STRUCTURE

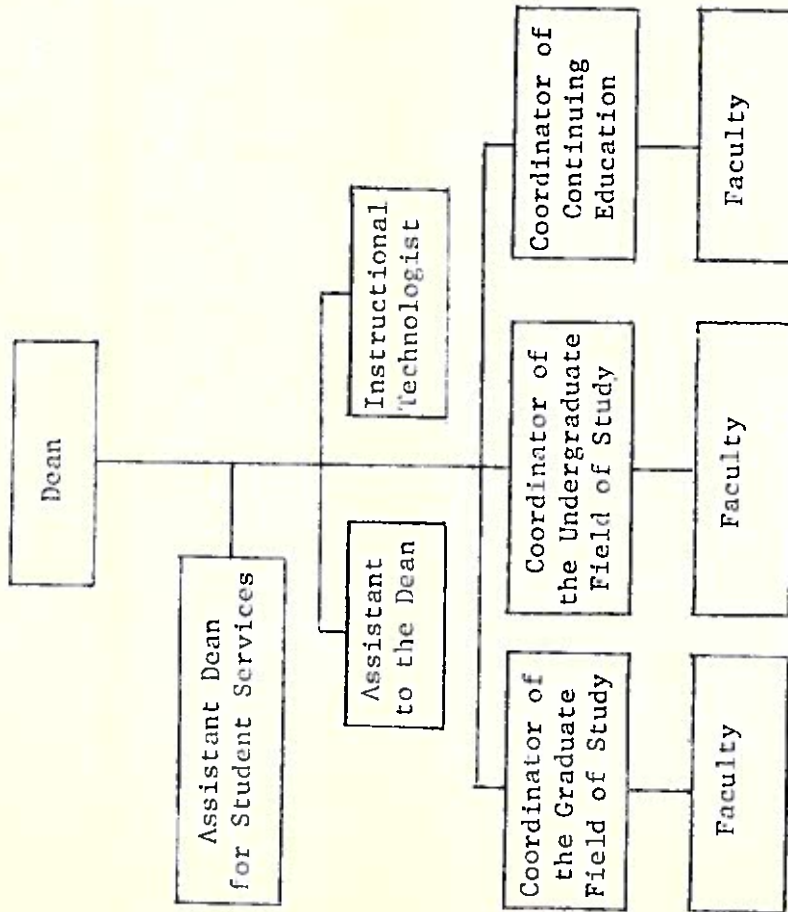
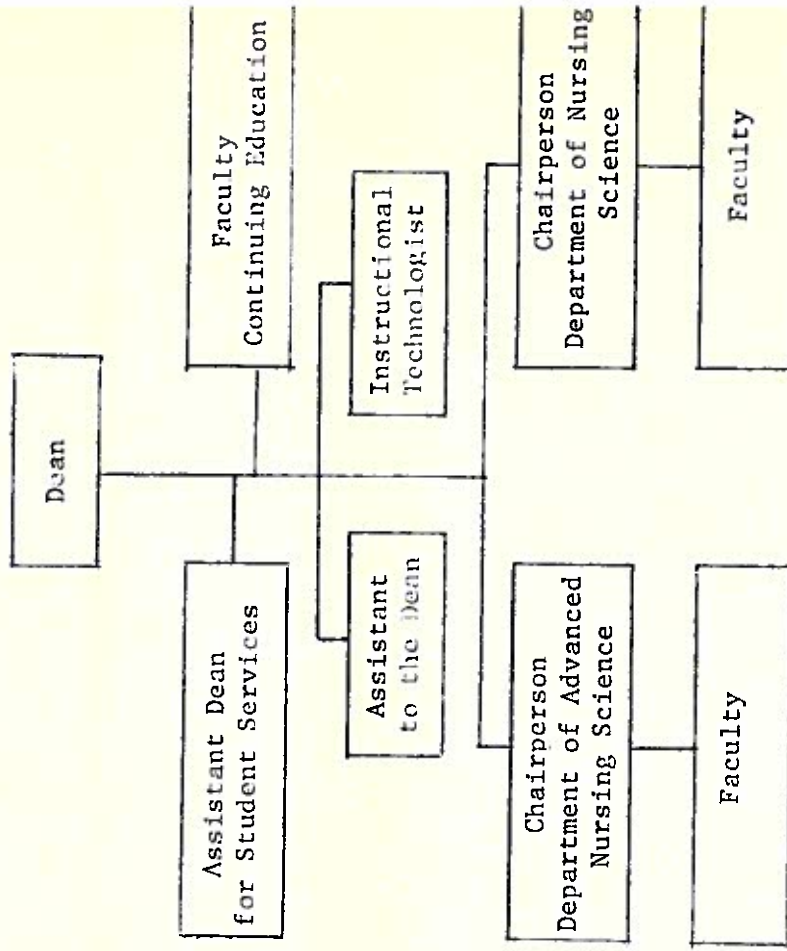


FIGURE 2

PROPOSED ADMINISTRATIVE STRUCTURE



The College plans to maintain the continuing professional educational program for nurses, offered in conjunction with the Division of Continuing Education. The program is an integral part of the mission of the College and is recognized as a vital service by health care professionals in the region.

4/26/82 Ad Hoc Committee on Departmentalization

FIGURE 3
PROPOSED PROGRAM STRUCTURE

