

## SUMMARY OF AGENDA

March 2, 1992

- I. **ADOPTION OF THE AGENDA**
- II. **APPROVAL OF THE MINUTES:** February 10, 1992
- III. **REMARKS BY PROVOST PIPES and/or ASSOCIATE PROVOST ANDERSEN**
- IV. **ANNOUNCEMENTS:** Senate President Taggart

### **ANNOUNCEMENTS FOR CHALLENGE**

- 1. Revision of the B.A. in Psychology
- 2. Revision of the minor in Psychology
- 3. Revision of the B.A. in Psychology Education
- 4. Revision of the minor in Italian
- 5. New minor in African Studies
- 6. New minor in East Asian Studies with Language
- 7. New minors in Spanish Studies, German Studies and French Studies
- 8. Revision of the minor in Theatre
- 9. Revision of the M.A. in Linguistics

### **V. NEW BUSINESS**

- A. Recommendation for permanent status of the Ph.D. Program in Criminology
- B. Recommendation for provisional approval of a new major in Theatre Production within the B.A. Degree
- C. Recommendation for provisional approval of a new major in Latin American Studies leading to the B.A. degree
- D. Introduction of new business





# University of Delaware

UNIVERSITY FACULTY SENATE  
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February 19, 1992

TO: All Faculty Members

FROM: Harrison B. Hall, Vice President *H.B. Hall*  
University Faculty Senate

SUBJECT: Regular Faculty Senate Meeting, March 2, 1992

In accordance with Section IV, paragraph 6 of the Constitution, the regular meeting of the University Faculty Senate will be held on Monday, March 2, 1992 at 4:00 in room 110 Memorial Hall.

## AGENDA

- I. Adoption of the Agenda.
- II. Approval of the minutes of the Senate meeting of February 10, 1992.
- III. Remarks by Provost Pipes and/or Associate Provost Andersen.
- IV. Announcements: Senate President Taggart

[NOTE: To save expenses, attachments may not include the complete information and supporting materials available to the committee(s). A copy of all background information is being held for review in the Faculty Senate Office, 219 McDowell.]

### Announcements for Challenge

1. Revision of the B.A. in Psychology (Attachment 1)
2. Revision of the minor in Psychology (Attachment 2)
3. Revision of the B.A. in Psychology Education (Attachment 3)
4. Revision of the minor in Italian (Attachment 4)
5. New minor in African Studies (Attachment 5)
6. New minor in East Asian Studies with Language (Attachment 6)

7. New minors in Spanish Studies, German Studies and French Studies (Attachment 7)
8. Revision of the minor in Theatre (Attachment 8)
9. Revision of the M.A. in Linguistics (Attachment 9)

V. New Business

- A. Recommendation from the Committee on Graduate Studies (R. Dalrymple, Chairperson), with the concurrence of the Coordinating Committee on Education (K. Lomax, Chairperson), for permanent status of the Ph.D. Program in Criminology. (Attachment 10)

WHEREAS, the Ph.D. Program in Criminology was provisionally approved on April 7, 1986, and

WHEREAS, at the end of the provisional period an external review team unanimously recommended that the Ph.D. Program be given permanent status, be it therefore

RESOLVED, that, effective immediately, the Ph.D. Program in Criminology be granted permanent status.

- B. Recommendation from the Committee on Undergraduate Studies (M. Keefe, Chairperson), with the concurrence of the Coordinating Committee on Education (K. Lomax, Chairperson), for the establishment of a new major in Theatre Production within the B.A. Degree. (Attachment 11)

RESOLVED, that the Faculty Senate approves provisionally, for four years, the establishment of a new major in Theatre Production within the B.A. degree, effective September 1, 1992.

- C. Recommendation from the Committee on Undergraduate Studies (M. Keefe, Chairperson), with the concurrence of the Coordinating Committee on Education (K. Lomax, Chairperson), for provisional approval of a new major in Latin American Studies leading to a B.A. degree. (Attachment 12) (Originally on the February 10, 1992 agenda, however, it was returned to the committees for further study.)

RESOLVED, that the Faculty Senate approves provisionally, for four years, the establishment of a new major in Latin American Studies leading to a Bachelor of Arts degree, effective immediately. This major shall be administered by a multi-departmental committee within the College of Arts and Sciences.

- D. Such items as may come before the Senate. (No motion introduced under new business, except a motion to refer to committee, shall be acted upon until the next meeting of the Senate.)

rg

Attachments: Committee Activities Report

1. Revision of the B.A. in Psychology
2. Revision of the minor in Psychology
3. Revision of the B.A. in Psychology Education
4. Revision of the minor in Italian
5. New minor in African Studies
6. New minor in East Asian Studies with Language
7. New minors in Spanish Studies, German Studies and French Studies
8. Revision of the M.A. in Linguistics
9. Revision of the minor in Theatre
10. Ph.D. Program in Criminology
11. New major in Theatre Production
12. New major in Latin American Studies

# COMMITTEE ACTIVITIES REPORT

## **Budgetary and Space Priorities, Committee on (Stanley Sandler)**

*Analysis of Report "Academic Department Profiles: Fiscal Budget Support" Data FY 1989 Through FY 1991*

## **Faculty Welfare and Privileges, Committee on (Reed Geiger)**

- 1. Consideration of hearing procedures for complaints*
- 2. Revision of the Committee's charge*

## **Library Committee (Leonard Schwartz)**

*Exploring additional funding sources for library*

## **Promotions and Tenure, Committee on (Russell F. Settle)**

*The Committee is in the process of reviewing dossiers for 56 candidates for promotion and/or tenure.*

## **Research, Committee on (Carroll Iazard)**

- 1. Considering revisions of Guidelines and Criteria for GUR awards (at Provost's request)*
- 2. Considering further revisions of procedure for rating GUR proposals*

## **Student Life, Committee on (Robert Bennett)**

- 1. Reviewing the definition of plagiarism in the "Official Student Handbook"*
- 2. Discussing expansion of off-campus judicial system jurisdiction*
- 3. Awaiting review by Committee on Graduate Studies of the Academic Honesty Policy submitted by this Committee*

## **Undergraduate Studies, Committee on (Michael Keefe)**

- 1. Discussing CLEP credit*
- 2. Discussing reading day/final exams*
- 3. Discussing multicultural requirement*

/wc

UNIVERSITY OF DELAWARE INTER-DEPARTMENTAL

*Memorandum*

Memo to: UNIVERSITY SENATE COORDINATING COMMITTEE ON EDUCATION

From: Samuel Gaertner, Chair, Undergraduate Curriculum Committee  
George A. Cicala, Associate Chair, Department of Psychology

Re: Implementation of Proposed Curriculum for the Psychology Major

The Coordinating Committee recognized that the new curriculum requires four additional courses to implement the new Psychology major and asked if these courses would require additional resources or if current resources could be redistributed to cover these responsibilities. The Psychology Department has considered carefully just how the new major would be implemented with current levels of faculty support.

To answer this question for ourselves, we examined the number of course sections, the number of students in each, and the number of faculty hours available to cover the course sections currently offered. The faculty hours estimate took into account leaves of absence, sabbaticals and released time; demands which are persistent and reasonably predictable. With this estimate of current staff utilization we decided what changes would be necessary to implement the new program. It became clear that it would be feasible with a few changes in what we currently do.

Firstly, the new program would decrease the number of credits required of majors from 33 to 30, reducing the demand for faculty resources across the major's curriculum. Secondly, we determined that it would be possible to implement the curriculum by offering as few as four sections of the proposed courses per year, while it would be possible to offer as many as six. These additional sections would be staffed by offering PSYC 301, 303, 325, and 334, currently offered every semester, on an alternating semester schedule. This

is feasible because these courses currently enroll 200 students and increasing the enrollment would not appreciably alter the educational experience.

We also intend to enhance our offerings in the Honors Program by dual listing our advanced Psychology courses and opening them to Honors students rather than offering separate additional sections as is current practice. We intend to continue current practice whenever possible but opening of the advanced Psychology courses to Honors students will clearly increase the courses available to the Honors program and also increase faculty resources to execute the new curriculum.

We feel that these changes make the implementation of the new program more than feasible.



## PROPOSED CURRICULUM REVISION FOR THE PSYCHOLOGY MAJOR

The proposed revision in the curriculum for the psychology major involves **THREE** components. The primary change is a structural one that involves offering the Psychology Major smaller enrollment, more rigorous, research oriented experiences earlier in the sequence of courses toward the degree. The second change involves the addition of relevant prerequisites primarily to our 400 level seminar courses (populated almost exclusively by junior and senior Psychology majors). Additional prerequisites will increase the vertical structure of the curriculum and thereby permit these 400 level courses to operate at a more advanced level. Third, taking into consideration the number of students majoring in Psychology as well as the department's resources, implementation of the primary structural changes necessitates that the number of credits required to major in Psychology will be reduced from 33 credit hours to 30 credit hours.

The current curriculum, requires the Psychology Major to choose **TWO** of the following **THREE** courses:

Psyc 301 (Theories of Personality)  
Psyc 303 (Introduction to Social Psychology)  
Psyc 325 (Child Psychology).

These are large lecture courses (N = 150-350) serving majors from several different departments (each one satisfies the A&S Group C requirement). These are usually the second and third courses Psychology majors take in the department. Due to the enrollment of these courses and the level of TA resources available, it is not feasible for the instructors to assign term papers, use an essay exam format, establish meaningful in-class discussions, or sub-divide the students into recitation sections. The proposed revision is intended to correct these problems for the Psychology Major without adversely affecting students majoring in other disciplines.

The proposed revision **requires** the Psychology Major to select only **ONE** of **FOUR** large lecture courses that we currently offer.

Psyc 301 (Personality)  
Psyc 303 (Introduction to Social Psychology)  
Psyc 325 (Child Psychology)  
Psyc 334 (Abnormal Psychology)

Psyc 201 is a Prerequisite for each of these.

In addition, the proposed curriculum will require the Psychology Major to select ONE of the following 4 newly proposed courses:

- Psyc 350 (Developmental Psychology)
- Psyc 370 (Personality Psychology)
- Psyc 380 (Psychopathology)
- Psyc 390 (Social Psychology)

Psyc 201 & Psyc 309 are Prerequisites for each of these.

Each of these courses is an advanced, rigorous version of its lower numbered counterpart (i.e., Psyc 325, 301, 334, & 303). These new courses are intended primarily for Psychology majors and will require Psyc 201 (Introductory Psychology) and Psyc 309 (Psychological Statistics) as prerequisites. With a broad overview of the discipline of Psychology and an elementary knowledge of descriptive and inferential statistical methods and computer driven applications, students will be prepared for the research, data analytic, and methodological focus that will be emphasized in these proposed new courses. Currently, Psy 309 (Psychological Statistics) is required only for Psyc 310 (Sensation & Perception), 312 (Learning & Motivation) and 340 (Cognition). The proposed revision would enable our curriculum for the major to be more rigorous and to reflect the research emphasis within each of Psychology's academic sub-disciplines.

The newly proposed courses will have a maximum enrollment of 50 students per section and will capitalize on the Psyc 309 prerequisite. In general, students in these proposed new courses will execute research projects, analyze data, write research reports, read results sections of journal articles, and generally focus more heavily on research and methodological issues than is currently possible in the Psyc 325, 301, 303, & 334. Also, the smaller class size will permit instructors to emphasize class discussion, utilize an essay examination format and assign term papers and projects. These courses will emphasize both psychological content involving theoretical and methodological issues as well as the development of students' general academic skills.

Students who take BOTH the large lecture (for majors & non-majors) and the more advanced, research oriented version of the courses within a particular sub-discipline (e.g., Social Psychology: Psyc 303 & Psyc 390) can receive academic credit for both courses toward the 124 credits for the B.A. degree. However, students who take both versions within a particular sub-discipline (e.g. Psyc 303 and Psyc 390) would receive academic credit TOWARD THE 30 CREDIT PSYCHOLOGY MAJOR for ONLY the large lecture, non-research focus version. Thus, after taking the large lecture version of a course, majors would not be barred from taking the more research oriented version of a course in a sub-area that interests them. Nevertheless, they would also be encouraged (and required) to sample more broadly from at least two of these sub-disciplines and to correct any overlap by sampling from our more

advanced courses.

While, it would be desirable for students who are confident that they want to major in Psychology after completing the introductory course (Psyc 201) to select TWO courses from these advanced, research oriented versions, the number of psychology majors together with the limited departmental resources precludes this possibility (except perhaps for an exceptionally talented, motivated student). In addition, we anticipate that some of the majors will select one of these courses to fulfill their Free Elective requirement.

PROPOSED NEW CURRICULUM FOR THE PSYCHOLOGY MAJOR

REQUIRED PSYC 201 GENERAL PSYCHOLOGY 3 CREDITS

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1 OF THESE \*PSYC 301 PERSONALITY  
\*PSYC 303 INTRODUCTION TO SOCIAL PSYCHOLOGY  
\*PSYC 325 CHILD PSYCHOLOGY  
\*PSYC 334 ABNORMAL PSYCHOLOGY  
Prerequisite: PSYC 201 for each of these.  
3 CREDITS

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REQUIRED PSYC 309 PSYCHOLOGICAL STATISTICS  
Prerequisite: PSYC 201 and satisfaction of  
MATH requirement 3 CREDITS

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1 OF THESE \* PSYC 350 DEVELOPMENTAL PSYCHOLOGY  
\* PSYC 370 RESEARCH IN PERSONALITY  
\* PSYC 380 PSYCHOPATHOLOGY  
\* PSYC 390 SOCIAL PSYCHOLOGY

\*PREREQUISITE: PSYC 201 & PSYC 309 (PSYCHOLOGICAL STATISTICS).  
\*CREDIT FOR THE LOWER (E.G., PSYC 325) AND HIGHER (PSY 350) LEVEL  
VERSIONS OF THESE COURSES MAY NOT BOTH BE COUNTED TOWARD THE 30  
CREDIT MAJOR. BOTH VERSIONS MAY BE COUNTED TOWARD THE 124 CREDITS  
FOR THE B.A., BUT IF BOTH ARE TAKEN ONLY CREDIT FOR THE LOWER  
NUMBERED VERSION WILL COUNT TOWARD THE MAJOR.

3 CREDITS

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2 OF THESE \* PSYC 310 SENSATION & PERCEPTION  
\* PSYC 312 LEARNING & MOTIVATION  
PSYC 314 BRAIN & BEHAVIOR  
\* PSYC 340 COGNITION  
\* Prerequisite: PSYC 309 (PSYCHOLOGICAL STATISTICS)  
6 CREDITS

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1 FREE ELECTIVE (ANY COURSE, EXCEPT: PSYC 301, PSYC 303,  
PSYC 325, & PSYC 334) 3 CREDITS

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2 400 LEVEL COURSES 6 CREDITS

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REQUIRED: PSYC 415 HISTORY & SYSTEMS 3 CREDITS

PREREQUISITE: STUDENTS MUST HAVE COMPLETED  
THE 300 LEVEL COURSE REQUIREMENTS

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TOTAL 30 CREDITS

## PROPOSED REVISION FOR THE MINOR IN PSYCHOLOGY

The proposed changes for the MINOR in Psychology are consistent with those proposed for the MAJOR with one exception. The FREE ELECTIVE for students who minor in Psychology can be ANY course in Psychology without completely excluding Psyc 301, Psyc 303, Psyc 325 and Psyc 334. While minors are required to take one course from the more rigorous, research oriented versions of these courses, they may best be served by increasing the variety of courses from which they can chose courses to fulfill these requirements with one restriction to ensure that they sample widely from our sub-disciplines. Therefore, we propose to restrict the Free Elective to any course in psychology with the following exceptions:

IF PSYC 350 IS USED FOR THE MINOR, PSYC 325 MAY NOT BE.  
IF PSYC 370 IS USED FOR THE MINOR, PSYC 301 MAY NOT BE.  
IF PSYC 380 IS USED FOR THE MINOR, PSYC 334 MAY NOT BE.  
IF PSYC 390 IS USED FOR THE MINOR, PSYC 303 MAY NOT BE.

Currently, the minor officially requires 18 credits in Psychology. However, most students take 21 credits because Psyc 309 (Psychological Statistics), which is not required for the minor, is required as a prerequisite for Psyc 310, Psyc 312, and Psyc 340 which helps fulfill the requirements for the minor (unless students take Psyc 314 Biopsychology). The proposed revision for the minor, includes Psyc 309 as part of the 18 required credits. Psyc 309 is prerequisite for Psyc 350, Psyc 370, Psyc 380, Psyc 390, Psyc 310, Psyc 312 and Psyc 340, at least one of which is also required for the minor.

PROPOSED REVISION FOR THE MINOR IN PSYCHOLOGY

REQUIRED PSYCH 201 GENERAL PSYCHOLOGY 3 CREDITS

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1 OF THESE \*PSYC 301 PERSONALITY  
\*PSYC 303 THEORIES OF SOCIAL PSYCHOLOGY  
\*PSYC 325 CHILD PSYCHOLOGY  
\*PSYC 334 ABNORMAL PSYCHOLOGY

Prerequisite: PSYC 201 for each of these.  
3 CREDITS

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REQUIRED PSYC 309 PSYCHOLOGICAL STATISTICS  
Prerequisite: Psyc 201 and satisfaction of  
MATH requirement 3 CREDITS

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1 OF THESE \* PSYC 350 DEVELOPMENTAL PSYCHOLOGY  
\* PSYC 370 RESEARCH IN PERSONALITY  
\* PSYC 380 PSYCHOPATHOLOGY  
\* PSYC 390 SOCIAL PSYCHOLOGY

\*Prerequisite: Psyc 201 and Psyc 309 FOR EACH OF THESE.  
\*CREDIT FOR THE LOWER (E.G., PSYC 325) AND HIGHER (PSY 350) LEVEL  
VERSIONS OF THESE COURSES MAY NOT BOTH BE COUNTED TOWARD THE 18  
CREDIT MINOR. BOTH VERSIONS MAY BE COUNTED TOWARD THE 124 CREDITS  
FOR THE B.A., BUT IF BOTH ARE TAKEN ONLY CREDIT FOR THE LOWER  
NUMBERED VERSION WILL COUNT TOWARD THE MINOR.

3 CREDITS

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1 OF THESE \* PSYC 310 SENSATION & PERCEPTION  
\* PSYC 312 LEARNING & MOTIVATION  
PSYC 314 BRAIN & BEHAVIOR  
\* PSYC 340 COGNITION

\* PREREQUISITE: PSY 309 (PSYCHOLOGICAL STATISTICS)  
3 CREDITS

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1 FREE ELECTIVE (ANY COURSE IN PSYCHOLOGY WITH THE FOLLOWING  
EXCEPTIONS:

IF PSYC 350 IS USED FOR THE MINOR, PSYC 325 MAY NOT BE.  
IF PSYC 370 IS USED FOR THE MINOR, PSYC 301 MAY NOT BE.  
IF PSYC 380 IS USED FOR THE MINOR, PSYC 334 MAY NOT BE.  
IF PSYC 390 IS USED FOR THE MINOR, PSYC 303 MAY NOT BE.

3 CREDITS

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TOTAL = 18 CREDITS

**COLLEGE REQUIREMENTS***Skill Requirements*

*Writing:* ..... 3<sup>3,4</sup>

A writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken in a student's junior or senior year. Appropriate writing courses are normally designated in the semester's Registration Booklet.

*Foreign Language:* ..... 0-12<sup>1,4</sup>

Completion of the intermediate-level course (107 or 112) in a given language. Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement in that language by taking an exemption examination.

*Mathematics:*

MATH 114 Elementary Mathematics and Statistics ..... 3<sup>1</sup>  
(designed for students who do not intend to continue the study of mathematics)

or  
MATH 115 Pre-Calculus ..... 3  
(designed for students who intend to continue the study of mathematics)

or  
One of the following  
MATH 221 Calculus I ..... 3  
MATH 241 Analytic Geometry and Calculus A ..... 4

or  
Successful performance on the college proficiency exam.

*Breadth Requirements† (See page 80)*

*Group A:* ..... 12<sup>1,4</sup>  
Understanding and appreciation of the creative arts and humanities. Twelve credits representing at least two areas.

*Group B:* ..... 12<sup>1,4</sup>  
The study of culture and institutions over time. Twelve credits representing at least two areas.

*Group C:* ..... 12<sup>1,4</sup>  
Empirically based study of human beings and their environment. Twelve credits representing at least two areas.

*Group D:* ..... 13<sup>1,4</sup>  
The study of natural phenomena through experiment and analysis. A minimum of thirteen credits representing at least two areas including a minimum of one course with an associated laboratory.

**MAJOR REQUIREMENTS****Within the Department**

PSYC 201 General Psychology ..... 3<sup>1,2</sup>

PSYC 309 Measurement and Statistics ..... 3<sup>2,3</sup>

PSYC 415 History and Systems of Psychology ..... 3<sup>4</sup>

Two of the following three courses:

PSYC 301 Personality ..... 3<sup>1,4</sup>

PSYC 303 Introduction to Social Psychology ..... 3

PSYC 325 Child Psychology ..... 3

Two of the following four courses:

PSYC 310 Sensation and Perception ..... 3<sup>2,4</sup>

PSYC 312 Learning and Motivation ..... 3

PSYC 314 Brain and Behavior ..... 3

PSYC 340 Cognition ..... 3

Nine credits of content electives. At least two courses must be at or above the 400 level; however, PSYC 366, 466, 468 and 365 may not be used to fulfill this requirement. 9<sup>1,4</sup>

Three credits of any Psychology course ..... 3<sup>1,4</sup>

**ELECTIVES***Electives:*

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

**CREDITS TO TOTAL A MINIMUM OF** ..... 124

**DEGREE: BACHELOR OF ARTS  
MAJOR: PSYCHOLOGY EDUCATION**

**CURRICULUM**

CREDITS\*

**UNIVERSITY REQUIREMENTS**

ENGL 110 Critical Reading and Writing ..... 3<sup>1</sup>

Three credits in an approved course or courses stressing multicultural, ethnic, and/or gender-related content. # 3<sup>1,4</sup>

**COLLEGE REQUIREMENTS***Skill Requirements*

*Writing:* ..... 3<sup>3,4</sup>

A writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken in a student's junior or senior year. Appropriate writing courses are normally designated in the semester's Registration Booklet.

*Foreign Language:* ..... 0-12<sup>1,4</sup>

Completion of the intermediate-level course (107 or 112) in a given language. Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement in that language by taking an exemption examination.

*Mathematics:*

MATH 114 Elementary Mathematics and Statistics ..... 3<sup>1</sup>  
(designed for students who do not intend to continue the study of mathematics)

or  
MATH 115 Pre-Calculus ..... 3  
(designed for students who intend to continue the study of mathematics)

or  
One of the following:  
MATH 221 Calculus I ..... 3  
MATH 241 Analytic Geometry and Calculus A ..... 4

or  
Successful performance on the college proficiency exam.

*Breadth Requirements† (See page 80)*

*Group A:* ..... 12<sup>1,4</sup>  
Understanding and appreciation of the creative arts and humanities. Twelve credits representing at least two areas.

*Group B:* ..... 12<sup>1,4</sup>  
The study of culture and institutions over time. Twelve credits representing at least two areas.

*Group C:* ..... 12<sup>1,4</sup>  
Empirically based study of human beings and their environment. Twelve credits representing at least two areas.

\*Superior figures indicate year or years in which the course is normally taken, i.e., <sup>1</sup>freshman year, <sup>2</sup>sophomore year, etc.

#This requirement may be fulfilled through a course taken to complete major, group, breadth, or elective requirements. See page 27.

†A course may be applied toward both the major requirements and a breadth requirement, but credits are counted only once toward the total credits for graduation.

State changes proposed for the BA major  
11/15

*ONE OF the Following Four Courses:*  
 PSYC 350 Developmental Psychology  
 PSYC 370 Research in Personality  
 PSYC 380 Psychopathology  
 PSYC 390 Social Psychology

(Group D).....	13 <sup>1,4</sup>
The study of natural phenomena through experiment and analysis. A minimum of thirteen credits representing at least two areas including a minimum of one course with an associated laboratory.	
<b>MAJOR REQUIREMENTS</b>	
<b>Within the Department</b>	
PSYC 201 General Psychology.....	3 <sup>1,2</sup>
PSYC 309 Measurement and Statistics.....	3 <sup>2,3</sup>
PSYC 415 History and Systems of Psychology.....	3 <sup>4</sup>
<i>one</i> of the following <i>four</i> courses:	
PSYC 301 Personality.....	3 <sup>1,4</sup>
PSYC 303 Introduction to Social Psychology.....	3
PSYC 325 Child Psychology.....	3
<i>PSYC 334 Abnormal Psychology</i>	
Two of the following four courses:	
PSYC 310 Sensation and Perception.....	3 <sup>2,4</sup>
PSYC 312 Learning and Motivation.....	3
PSYC 314 Brain and Behavior.....	3
PSYC 340 Cognition.....	3
<del>Some credits of content electives. At least two courses must</del>	<del>9<sup>1,4</sup></del>
<del>be at or above the 400 level; however, PSYC 266, 466, 468</del>	
<del>and 365 may not be used to fulfill this requirement.</del>	
Three credits of any Psychology course ( <i>Breadth: 301, 303, 365</i> <i>334</i> ).....	3
<b>Within the College</b>	
Anthropology course.....	3 <sup>1,4</sup>
Economics course.....	3 <sup>1,4</sup>
Geography course.....	3 <sup>1,4</sup>
History course.....	3 <sup>1,4</sup>
Political Science course.....	3 <sup>1,4</sup>
Sociology course.....	3 <sup>1,4</sup>
<b>Professional Studies</b>	
EDST 201 Education and Society.....	3 <sup>1,4</sup>
EDST 304 Educational Psychology - Social Aspects.....	3 <sup>1,4</sup>
EDST 305 Educational Psychology - Cognitive Aspects.....	3 <sup>1,4</sup>
HIST 491 Planning a Course of Instruction.....	3 <sup>4</sup>
HIST 493 Seminar: Problems in Teaching History and Social Sciences.....	3 <sup>4</sup>
EDST 420 Reading in the Content Areas.....	1 <sup>1,4</sup>
EDDY 400 Student Teaching.....	9 <sup>4</sup>
<b>ELECTIVES</b>	
<i>Electives</i>	
After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.	
<b>CREDITS TO TOTAL A MINIMUM OF</b> .....	<b>124</b>

Students in the University Honors Program may major in psychology. In addition to the general requirements for a major, specific requirements for those in the Honors Program may be obtained from the department or the Honors Program office.

**REQUIREMENTS FOR A MINOR IN PSYCHOLOGY**

A minor in psychology requires 18 credits including PSYC 201; 301, 303, or 325; 310, 312, 314 or 340; and three psychology electives with the restriction that only one elective can be Special Problems, Research, or Field Placement.

<sup>1</sup>Superior figures indicate year or years in which the course is normally taken, i.e., <sup>1</sup>freshman year, <sup>2</sup>sophomore year, etc.  
<sup>4</sup>This requirement may be fulfilled through a course taken to complete major, group, breadth, or elective requirements. See page 27.

**SOCIOLOGY**

Undergraduate courses in sociology acquaint students with the sociological point of view, a distinct way of looking at social phenomena. They contribute to students' understanding of social behavior and the setting in which it occurs. Thus, they include the study of social relationships, groups, organizations and institutions, communities, and societies.

The major in sociology combines a liberal arts foundation with extensive interdisciplinary study. For those students who are interested, it complements this study with on-the-job experiences in professional organizations. These experiences are tailored to meet individual career interests.

Careers available to students with undergraduate degrees have changed dramatically in the past decade. Some occupations have become glutted with qualified applicants, while others are expanding rapidly and need new, competent professionals. Currently, many sociology students see expanding opportunities in such areas as urban planning, health services, public administration, social work, and social services.

The undergraduate program in sociology therefore provides its majors with several options. In addition to pursuing a regular major in sociology, students may choose to specialize in any of six concentrations: 1) pre-graduate school preparation, 2) social welfare, 3) applied urban studies, 4) health services, 5) law and society, and 6) data analysis. In addition, a student may earn a secondary school teaching credential through the sociology education major. The concentrations, the sociology education major, and the regular major are described below.

**DEGREE: BACHELOR OF ARTS**  
**MAJOR: SOCIOLOGY**

CURRICULUM CREDITS\*

**UNIVERSITY REQUIREMENTS**

ENGL 110 Critical Reading and Writing.....	3 <sup>1</sup>
Three credits in an approved course or courses stressing multicultural, ethnic, and/or gender-related content.#	3 <sup>1,4</sup>

**COLLEGE REQUIREMENTS**

*Skill Requirements*

*Writing:*..... 3<sup>3,4</sup>

A writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken in a student's junior or senior year. Appropriate writing courses are normally designated in the semester's Registration Booklet.

*Foreign Language:*..... 0-12<sup>1,4</sup>

Completion of the intermediate-level course (107 or 112) in a given language. Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement in that language by taking an exemption examination.



**Justification of the Changes in the Italian Curriculum:**

Since January 1990 the Italian program at the University of Delaware has been working on revamping the Italian curriculum to make it competitive with national standards, as well as to make it consistent with the French, Spanish, German and Russian programs in the Department of Foreign Languages and Literatures. To this end, certain courses have been added to the curriculum, certain courses have been deleted, and certain courses have been modified. In accordance with these changes in the Italian curriculum, the requirements for both the Italian studies major and the Italian minor have been altered.

In addition, some courses currently offered at the 400-level are being dual-listed (400/600) in order to accommodate those students who wish to earn graduate credit in Italian. In such courses, the 600-level students are required to do more work, and of a higher quality, than 400-level students. They are typically required to write a research paper of substantially greater length than 400-level students; they also read more primary texts (plays, novels, poems, etc.) and more secondary source materials (articles and books of criticism) than 400-level students. In classes where students do some of their work in teams, the 600-level students are the team leaders. And they are graded more stringently, since a higher level of linguistic, critical, and analytical skills is expected of them.

Department of Foreign Languages and Literatures

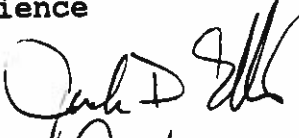
Minor in Italian


18 credits above the 100-level as follows:


One of:	ITAL 211 or 212	(3)
One of:	ITAL 2xx, 3xx, 4xx	(3)
One of:	ITAL 3xx (literature)	(3)
Two of:	ITAL 3xx, 4xx	(6)
One of:	ITAL 4xx	(3)

October 24, 1991

TO: Jeffrey L. Davidson, Chair  
Committee on Educational Affairs  
College of Arts and Science

FROM: Jack D. Ellis, Chair  
Department of History 

Juan A. Villamarin, Chair  
Department of Anthropology 

James E. Newton, Director  
Black American Studies 

RE: **Proposal for an African Studies Minor**, prepared by  
Professors Jack D. Ellis (History), Juan A. Villamarin  
(Anthropology), James E. Newton, (Black American  
Studies), James E. Davis (Educational Studies), Svend  
E. Holsoe (Anthropology), Howard B. Johnson (Black  
American Studies/History), Wunyabari Maloba (History),  
and Peter M. Weil (Anthropology).

I. **STATEMENT OF PURPOSE:** The goal of an African Studies minor is to foster an understanding of the importance of Africa and African civilizations and cultures to the growth and development of human civilization. The ideas and values that have shaped and are shaping the various African societies should be studied and understood for their intrinsic and unique importance as well as for their universal relevance. Based on these principles, the proposed new minor seeks to draw students' attention to both continuity and change in African history, cultures, traditions, and politics, a process unfolding over an enormous span of history, considering the role of Africa as the acknowledged place of origin of all humanity.

In addition, an African Studies minor at the University of Delaware promises to enrich the undergraduate curriculum and will make an important contribution to the international education of all students. At the same time, it will strengthen our students' knowledge and appreciation of the diversity of human culture and experience. The need for such a program is recognized by numerous departments and faculty with specialized interests in the field and has been repeatedly mentioned by several university planning documents -- most recently in "A Focused Vision for the University

of Delaware," published in March 1990, and in the "Report of the Project Vision Implementation Committee," published in May 1991.

Finally, the African Studies Program will encourage and promote research and teaching on Africa and African issues at the University of Delaware. It will also promote seminars, workshops, and lecture series and will coordinate campus activities relating to Africa and African Studies.

## II. ORGANIZATION

- A. **African Studies Steering Committee:** The committee will be comprised of faculty members at the University of Delaware appointed by the Dean of Arts and Science from among those faculty members who teach courses on Africa and who publish in the field. This committee will elect its own chairperson, subject to confirmation by the Dean, who will act as coordinator of the program for a period of two years. At the end of two years, a new Coordinator will be elected. The committee will decide on the program's activities.
- B. **Role of Coordinator:** This individual will report to the Dean and will also coordinate the program's activities closely with the Associate Provost for International Programs. The coordinator's functions shall include: a) General administration of the African Studies Program b) Scheduling of meetings c) Coordination of faculty resources and courses d) Liaison with the University Library regarding book orders, journals, newspapers, and micro-media e) Organization of lectures, symposia, films, and workshops f) Appointment of ad hoc committees for special duties, with approval of the committee g) Writing of an annual report

III. **CURRENT FACULTY AND LIBRARY RESOURCES:** The African Studies program will draw upon the talents of existing faculty at the University. Although it is possible that adjunct faculty will be hired on temporary contracts to teach courses in those departments that do not have full-time faculty in the field, the African Studies minor is designed to function at little or no additional cost to the University through a more rational use of present strengths and resources.

Existing faculty in several departments (see Section V) presently offer a broad range of regularly-scheduled courses that will be used to support the new minor.

As to library holdings, the University library has been active in the past in strengthening its African collections (both books and journals), which are more

than adequate to support the needs of students choosing the new minor. Pre-independence holdings for western and central Africa are especially strong, as are those for the modern period dealing with western, eastern, and southern Africa. The library also has numerous primary sources that are available for student research, such as colonial handbooks and annual reports for the Portuguese and British colonial areas. It is also one of two libraries in the United States that contain almost the entire run of the major colonial journal for Portuguese Guinea. In addition, the Library contains the British Parliamentary papers, including extensive sections dealing with Africa, as well as the F084 microfilm series of the British Foreign Office concerning slavery.

Other sources include VHS tapes on Africa, plus a growing collection of maps and slides in the History Media Center and in the Department of Anthropology.

- IV. **REQUIREMENTS FOR A MINOR.** The African Studies minor has been designed to provide an intellectually coherent program of study based upon regularly-offered courses in the fields of African history, culture, and anthropology. The minor requires a minimum of 18 credit hours drawn from the following, (students must consult the Coordinator on making their selection of courses): *NOTE: a minimum of twelve credit hours must be taken from courses that deal with Africa proper.*
- a) Six (6) hours from Anthropology
  - b) Six (6) hours from History
  - c) Three (3) hours from Black American Studies
  - d) Three (3) hours from others.

Any request for changes or exemptions in these requirements must be made in writing to the Coordinator.

V. **COURSES AND FACULTY:**

James E. Newton

BAS 367: Africanisms in America (permanent course number anticipated soon).

Howard B. Johnson

BAS/HIST 367: History of the Caribbean I  
BAS/HIST 367: History of the Caribbean II  
(permanent course numbers anticipated soon)

Wunyabari Maloba

- HIST 134: History of Africa
- HIST 330: Peasants and Revolution in Africa (AWR)
- HIST 394: Africa Since 1960
- HIST 395: Pan Africanism
- HIST 397: History of South Africa (AWR)
- HIST 440: Africa Under Colonial Rule

Peter W. Weil

- ANTH 333: Peoples of Africa
- ANTH 457/657: Survey of African Art

Svend E. Holsoe

- ANTH 260: Socio Cultural History of Africa
- ANTH 368: Anthropology of Slavery

Political Science

- POSC 433: African Political Systems

**Projected Courses.** The planning committee anticipates that new courses related to Africa will be developed in the future years and strongly encourages cooperation between Arts and Science and other colleges in this regard. The specific Course projections at the moment are the following:

- a) Literature (English)  
An Introduction to African Literature  
(Dr. Joyce Johnson)
- b) Economics  
African Economic Development  
(Dr. Chris Ngassam)
- c) Philosophy  
An Introduction to African Philosophy  
(Dr. Bill Lawson)
- d) Course Development  
Music, Dance, Aesthetics, Art, Painting
- e) Education  
An Introduction to African Education  
(Dr. James Davis)

VI. **Supporting Documents** (See attached)

# Memorandum



October 24, 1991

TO: Jeffrey L. Davidson, Chair  
Committee on Educational Affairs  
College of Arts and Science

FROM: Jack D. Ellis, Chair  
Department of History *Jack D. Ellis*

RE: Minor in African Studies

The justification for an African Studies minor at the University of Delaware is clearly spelled out in the proposal's Statement of Purpose, with which I agree. I would add only that, from the viewpoint of my own Department, the new minor represents a logical extension of our efforts over the past few years in international education, whether in our work on world history with the secondary schools of Delaware or in our participation in such cooperative endeavors as the Latin American or East Asian Studies Programs. In our own planning (see attached document of 11 May 1990 on long-range staff planning in History), the Department has unanimously approved the field of African history as one of several in which the faculty wishes to develop strength over the next decade. For the present, Professor Maloba has developed a broad variety of African history courses that will continue to be offered and that will serve the proposed minor very well.

Although the University is currently facing budgetary reductions, I believe that, aside from the cost of outside speakers or occasional courses taught by temporary faculty, the proposed minor will not incur any significant additional expense to the College or University. Indeed, area studies programs appear to me to be an appropriate response to budgetary retrenchment, in that they allow an institution to continue to grow intellectually during periods of financial hardship.

# Memorandum

November 12, 1991



To Whom It May Concern

From: David Pong, Coordinator,  
East Asian Studies Program

Subject: Establishment of a new Minor in East Asian Studies with Language

Since the institution of a Minor in East Asian Studies without Language in September 1990, interest in East Asia has been growing at a steady pace on the University of Delaware campus. One student already graduated with the Minor last June, while several other are currently enrolled in the Program. Meanwhile, interest in East Asian languages has soared, reflecting a general trend across the nation (95% enrollment increase in Japanese and 15.4% in Chinese between 1986 and 1990). Our Department of Foreign Languages and Literatures now offers on a regular basis a sequence of three courses each in Japanese and in Chinese. They are JAPN 105, 106, and 107, and CHIN 105, 106, and 107, all four-credit courses. Either of these sequences will enable the students to satisfy the foreign language requirement in the College of Arts and Science.

In our proposal for the East Asian Studies Program presented to the College and the University in November 1989 (enclosed), we indicated our intention to implement, in Phase II, the Minor in East Asian Studies with Language as soon as regular full-time instructors are in place. That time has come.

The requirements for the Minor in East Asian Studies with Language shall consist of 18 credit hours of humanities and social science courses to be distributed in a manner identical to that for the Minor in East Asian Studies without Language, plus a proficiency in one East Asian language demonstrated through the completion of the 100-level course sequence for one of the languages (i.e., either CHIN 105, 106, 107, or JAPN 105, 106, 107). This language requirement is therefore based on proficiency as measured by the students' successfully passing either CHIN or JAPN 107. The students would not be required to take all three 100-level courses if they have studied the language elsewhere. This language requirement supersedes the one spelled out in our proposal of November 1989. A list of the requirements and available courses for this Minor is attached.

Despite dramatic changes in Eastern Europe, the Soviet Union, and the Middle East, East Asia remains a region of perennial importance. Referring to his impending trip to East Asia, Secretary of State James Baker proclaims that "The United States has no bilateral relationship in Asia that is any more important than our relationship with Japan." As for China, he says, "It has nuclear weapons, it has great influence in the





region and it has immense economic potential" -- too big to be ignored even in the post-Cold War era. It is indeed imperative that we in the academic community keep up a strong interest in this region and seek, along with our intellectual charges, a deeper understanding of its history, culture, languages, etc. In this context, it is important to recognize that, since the institution of the East Asian Studies Program, the Department of Philosophy has added a professor in Chinese philosophy (Alan Fox). The Department of Art History is adding three courses on Asian art, while the Political Science Department is adding two on Chinese and Japanese politics, pending approval by the appropriate bodies in the College and the University. Just this past weekend, at the 20th Annual Meeting of the Mid-Atlantic Region of the Association for Asian Studies, the University of Delaware had a strong presence. One person (Frank L. Chance) delivered a paper on Japanese art, one person (Charles Leslie) acted as discussant on a panel concerning Asian medicine, and one holds two offices in the organization (David Pong). In addition, two former students were also on the program (James Merrill, a Delaware Ph.D., and Thomas Curran, Delaware B.A. and Columbia Ph.D).

Clearly, our efforts in the past, even before the existence of the East Asian Studies Program, have produced quality results on a modest scale. With the existence of the Program and its expansion to include a Minor with Language, we shall be in a much better position to give strength and focus to East Asian Studies at the University of Delaware.

For your information, the East Asian Studies Program Committee consists of the following members:

Heyward Brock, Associate Dean of Arts and Science (ex official)  
Chang Yi-chun, Political Science  
Thomas Ernst, Linguistics  
David Pong, History (Coordinator)  
James Thornton, Economics  
Michael Zinn, Music  
Richard Zipser, Languages and Literatures

Incl: List of Requirements and Courses  
Copy of the November 27, 1989 Proposal  
Copy of the *New York Times*, September 25, 1991

This is an interdisciplinary program for students wishing to focus their interests on East Asia as an enhancement and complement of their undergraduate majors.

**Number of credits required:** 18-30 (18 in the Social Sciences and the Humanities, plus successful completion of the 100-level course sequence in *one* East Asian language or its equivalence in proficiency. The 12 credits in language satisfy the language requirement of the College of Arts and Science.)

***Courses required:***

- Language courses:** Maximum of 12 credits in *one* language at the 100 level.
- Either* CHIN 105, 106, and 107 (4 credits each)  
*Or* JAPN 105, 106, and 107 (4 credits each)
- Introductory courses:** 6 credits in two disciplines in the humanities (excluding 100-level language courses).
- History: HIST 333 The Age of Confucius (offered regularly)  
Music: MUSC 2XX East Asian Music (will be offered in alternate years from 92F)
- Philosophy: PHIL 310 Chinese Philosophy & Religious (offered annually)
- Art History: ARTH 161 Art in East & West (offered in 92S)  
Foreign Languages & Literatures: FLLT 367 Japanese Culture & Society through Film (offered in 92S)
- 6 credits in the social sciences (chosen from two disciplines when more courses are available).
- History: HIST 137 East Asian Civilization: China  
HIST 138 East Asian Civilization: Japan
- Advanced courses:** 6 credits from such disciplines as economics, history, linguistics, and political science. They include the following courses:
- Economics: ECON 3XX East Asian Economic Systems (will be offered from '92F)
- History: HIST 367 London and Peking, 1600-1900  
HIST 391 History of Modern China  
HIST 392 History of Modern Japan  
HIST 367 China and the West  
HIST 479 Studies in Asian History
- Linguistics: LING 467 Structure of Chinese  
LING 407 Structure of Japanese
- Political Science: POSC 429 East Asian Political Systems  
POSC 443 Foreign Policy of China

Substitutions for the above courses may be made with permission from Dr. Pong (407 EWG).

A grade of "C" or better is required in all courses for the minor.

**Note:** Proposals have been made by the Department of Art History to add two courses on East Asian art and the Political Science Department also to create two courses on Chinese and Japanese politics. Once approved, these new courses will be recognized by the East Asian Studies Program.