

UNIVERSITY FACULTY SENATE

SUMMARY OF AGENDA

NOVEMBER 7, 1994

- I. **ADOPTION OF THE AGENDA**
- II. **APPROVAL OF THE MINUTES:** October 3, 1994
- III. **REMARKS BY UNIVERSITY PROVOST SCHIAVELLI and/or VICE PROVOST ANDERSEN**
- IV. **ANNOUNCEMENTS:** Senate President McLaughlin  
**ANNOUNCEMENTS FOR CHALLENGE**
  1. Revision of the B.A. in Philosophy
  2. Revision of the minor in Philosophy
  3. Revision of the B.S. in Physical Education Studies
- V. **OLD BUSINESS - None**
- VI. **NEW BUSINESS**
  - A. Confirmation of Committee on Committees and Nominations' Appointment
  - B. Recommendation for permanent approval for Nursing Administration concentration in M.S. in Nursing Program
  - C. Recommendation for new Post-Master's Certificate Programs for Nursing
  - D. Introduction of new business






# University of Delaware

UNIVERSITY FACULTY SENATE  
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October 25, 1994

TO: All Faculty Members

FROM: Thomas S. Angell, Vice President   
University Faculty Senate

SUBJECT: Regular Faculty Senate Meeting, November 7, 1994

In accordance with Section IV, paragraph 6 of the Constitution, the regular meeting of the University Faculty Senate will be held on Monday, November 7, 1994 at 4:00 p.m. in room 110 Memorial Hall. The agenda will be as follows:

## AGENDA

- I. Adoption of the Agenda.
- II. Approval of the minutes of the Senate meeting of October 3, 1994.
- III. Remarks by University Provost Schiavelli and/or Vice Provost Andersen.
- IV. Announcements: Senate President McLaughlin  
Announcements for Challenge
  1. Revision of the B.A. in Philosophy (Attachment 1)
  2. Revision of the minor in Philosophy (Attachment 2)
  3. Revision of the B.S. in Physical Education Studies (Attachment 3)
- V. Old Business - None
- VI. New Business
  - A. Recommendation from the Committee on Committees and Nominations (C. Boncelet, Chairperson), for Senate confirmation of a committee appointment to the Academic Priorities Review Committee.

RESOLVED, that the appointment of Carroll Izard, Psychology, as a member of the Academic Priorities Review Committee is hereby confirmed.

- B. Recommendation from the Committee on Graduate Studies (P. Hooper, Chairperson '93-'94), with the concurrence of the Coordinating Committee on Education (H. Hall, Chairperson) for permanent approval for Nursing Administration concentration in M.S. in Nursing Program. (Attachment 4)

WHEREAS, the Nursing Administration Concentration for the M.S. in Nursing has successfully completed a period of provisional status and continues to fill a need for nursing students in the M.S. Nursing Program, be it therefore

RESOLVED, that, effective immediately, the Nursing Administration Concentration for the M.S. in Nursing be granted permanent status.

- C. Recommendation from the Committee on Graduate Studies (P. Hooper, Chairperson '93-'94), with the concurrence of the Coordinating Committee on Education (H. Hall, Chairperson) for new Post-Master's Certificate Programs for Nursing. (Attachment 5)

WHEREAS, there is already an approved Post-Master's Certificate in the Family Nurse Practitioner area of specialization, and

WHEREAS, there is substantial demand for multiple specialty preparation in other nursing specialties at the graduate level, and

WHEREAS, the National League for Nursing (the national accrediting body for the College of Nursing) has recommended graduate preparation in more than one specialty for advanced practice nurses, be it therefore

RESOLVED, that Post-Master's Certificates be established in the following areas of specialization:

- (1) Nursing of Children
- (2) Nursing of Mothers and Newborns
- (3) Cardiopulmonary Nursing
- (4) Oncology/Immune Deficiency Nursing
- (5) Gerontological Nursing
- (6) Nursing Administration

- D. Such items as may come before the Senate. (No motion introduced under new business, except a motion to refer to committee, shall be acted upon until the next meeting of the Senate.)

TA/rg

Attachments: Committee Activities Reports

1. Revision of the B.A. in Philosophy
2. Revision of the minor in Philosophy
3. Revision of the B.S. in Physical Education Studies
4. Nursing Administration Concentration
5. Post Master's Certificate Programs for Nursing

# COMMITTEE ACTIVITIES REPORT

## ACADEMIC APPEALS, COMMITTEE ON (Palaniappa Krishnan)

The committee is working on an appeal at the Step 4 level.

## COMMITTEES AND NOMINATIONS, COMMITTEE ON (Charles Boncelet)

1. COCAN met on September 28 and filled various committee vacancies that arose over the summer.
2. COCAN will undertake a review of the Committee on Promotions and Tenure. All interested faculty are encouraged to comment.

## DIVERSITY AND AFFIRMATIVE ACTION, COMMITTEE ON (Hilton Brown)

Ongoing discussions on changing the charge of the Committee on Diversity and Affirmative Action and on the multicultural course requirement.

## EDUCATION, COORDINATING COMMITTEE ON (Harrison Hall)

1. New degree program: Bachelor of Environmental Engineering
2. Permanent status of provisional program: B.S. in Apparel Design
3. New minor in Physical Education: Coaching Science

## FACULTY WELFARE AND PRIVILEGES, COMMITTEE ON (James Krum)

Nothing to report.

## GRADUATE STUDIES, COMMITTEE ON (Kenneth Koford)

1. Graduate student library rules--extended time period for checking out books. To be considered in cooperation with Library Committee.
2. (Possibly) revision of Applied Mathematics Master's degree.

## HONORARY DEGREES, FACULTY ADVISORY COMMITTEE ON (C. P. Huang)

No activity.

## RESEARCH, COMMITTEE ON (Charles Robinson)

Committee has not yet met.

## RETIRING, RETIRED AND EMERITI FACULTY, SUBCTE. ON (James Krum)

Nothing to report.

**MAJOR REQUIREMENTS**

Within the Department

PHIL 105	Clear Thinking (new title: CRITICAL THINKING)	3
or		
PHIL 205	Logic	
PHIL 201	Social and Political Philosophy	3
or		
PHIL 203	Ethics	
PHIL 301	Ancient Philosophy	3
PHIL 303	Modern Philosophy	3
PHIL 305	Twentieth Century Philosophy	3
or		
PHIL 320	Experience, Knowledge and Reality (new title: THEORY OF KNOWLEDGE)	
PHIL 465	Philosophical Topics (new title: SENIOR SEMINAR)	3
Six additional Philosophy credits at the 300 level or above		6
Six additional Philosophy electives		6

The students program must include.....6 hours of multicultural courses, selected in consultation with the advisor, from suitable courses in Philosophy, Black-American, Women's, Jewish, Oriental, Latin-American or African Studies. The six hours may include courses in Philosophy which count toward completing the major requirements for the degree.

**PHILOSOPHY**

Philosophy provides training in basic methods of reasoning, both clear thinking procedures for everyday decision making and more formal techniques of logical analysis. It examines fundamental issues and ideas about our knowledge and values. It furnishes a critical perspective on the methods and results of other disciplines.

A major, a minor, or a concentration in philosophy is a useful background for many careers including the teaching of philosophy. Majors often go on to graduate work in other arts and science disciplines, as well as to further schooling in law, theology, education, data processing, or business. In general, philosophy offers all students opportunities to develop their crucial and analytical skills.

**DEGREE: BACHELOR OF ARTS**

**MAJOR: PHILOSOPHY**

**CURRICULUM**

See page 82 for University and College requirements.

**MAJOR REQUIREMENTS**

Within the Department

PHIL 105	Clear Thinking	3
or		
PHIL 205	Logic	3

CREDITS\*

PHIL 205	Ethics	3
PHIL 301	Ancient Philosophy	3
PHIL 303	Modern Philosophy	3
PHIL 465	Philosophical Topics	3
Fifteen additional Philosophy credits at least six of which must be at the 300 level or above. Must include one of the following:		15
PHIL 302	Medieval Philosophy	3
PHIL 304	Nineteenth Century Philosophy	3
PHIL 305	Twentieth Century Philosophy	3
PHIL 317	American Philosophy	3
PHIL 320	Experience, Knowledge and Reality	3

**Within the College**

Six of the hours in the student's program must consist of ..... 6-14 multicultural courses, selected in consultation with the advisor, from suitable courses in Philosophy, Black-American Studies, Women's Studies, Jewish Studies, or Oriental, Latin-American or African Studies. The six hours may include courses in Philosophy which count toward completing the major requirement.

**ELECTIVES**

*Electives*

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

**CREDITS TO TOTAL A MINIMUM OF ..... 124**

**REQUIREMENTS FOR A MINOR IN PHILOSOPHY**

A minor in philosophy requires a minimum of 15 credits, consisting of PHIL 105 or 205; PHIL 301 or PHIL 303; an additional 300-level PHIL course; and two PHIL electives.

**REQUIREMENTS FOR A MINOR IN PHILOSOPHY**

A minor in philosophy requires a minimum of 15 credits, consisting of PHIL 105 or 205; PHIL 203; PHIL 301 or PHIL 303; an additional 300-level PHIL course; and a PHIL elective.

The American Philosophical Association's national headquarters is on the Delaware campus.





RECEIVED  
UNIVERSITY OF DELAWARE

INTERDEPARTMENTAL  
MEMORANDUM

AUG 29 1994

FACULTY SENATE

To: Rivers Singleton, Chairperson  
University Undergraduate Studies Committee

From: Janet A. Smith, Physical Education Dept.  
Assistant Chairperson

Date: June 24, 1994

Re: Revision in PES Degree

1. Description  
We are requesting a revision of the Physical Education major. The revision involves deleting HPER 150 Movement Education for Children (3 Credits) and the addition of 3 elective credits. This course is geared to students preparing to teaching. Students in this major tend to postpone taking this freshman course until they are seniors.
2. Curriculum  
See attachment for curriculum
3. Announcement for Challenge  
Revision of major in Physical Education Studies

**COLLEGE REQUIREMENTS<sup>§</sup>**

<i>Writing Course</i> .....	3 <sup>1,4</sup>
A writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. Appropriate writing courses are normally designated in the semester's Registration Booklet as "Satisfies Arts and Science second writing course."	
<i>Area A—Communication Skills</i> .....	6 <sup>1,3</sup>
Six credits from at least two of the following departments: English (writing/composition courses), Communication and Foreign Languages and Literatures.	
<i>Area B—Humanities and Fine Arts</i> .....	6 <sup>2,4</sup>
A minimum of six credits from at least two of the following departments: Art, Art History, English (literature), Music, Philosophy and Theatre. Specific courses from the College of Human Resources (Department of Textiles, Design and Consumer Economics) may be selected upon approval of the adviser.	
<i>Area C—Biological Sciences</i> .....	6 <sup>1,4</sup>
Biology courses	
<i>Area D—History and Social Science</i> .....	9 <sup>2,4</sup>
A minimum of nine credits from at least two of the following departments: Anthropology (except physical), Black American Studies, Criminal Justice, Economics, Geography (except physical and meteorology), History, Political Science and International Relations, Psychology and Sociology. Specific courses from the College of Human Resources (Department of Individual and Family Studies).	
<i>Area E—Natural Science and Mathematics</i>	
Mathematics course .....	3 <sup>1</sup>
A minimum of six credits from at least two departments	
Includes courses in Anthropology (physical), Chemistry, Engineering, Entomology, Geography (physical and meteorology), Geology, Health Sciences (natural science area), Mathematics (except MATH 251, 252), Physics (including Astronomy), Physical Science, Plant Science, Psychology (physiological), Statistics and Computer Science. Specific courses from the Department of Food Science, the College of Human Resources (Department of Nutrition and Dietetics) and the College of Marine Studies.	

**DEGREE: BACHELOR OF SCIENCE  
IN PHYSICAL EDUCATION STUDIES  
MAJOR: PHYSICAL EDUCATION STUDIES**

NOTE: Students in this program must declare a Minor or a concentration consisting of a minimum of 15 credits.

**CURRICULUM**

**CREDITS\***

**UNIVERSITY REQUIREMENTS**

ENGL 110 Critical Reading and Writing .....	3 <sup>1</sup>
Three credits in an approved course or courses stressing multicultural ethnic and/or gender-related content <sup>§</sup> .....	3 <sup>1,4</sup>

**MAJOR REQUIREMENTS**

**Within the College††**

<del>PHED 150</del> Movement Education for Children .....	<del>4</del>
PHED 214 Wellness: A Way of Life .....	3 <sup>2</sup>
PHED 220 Anatomy and Physiology .....	3 <sup>2</sup>
PHED 276 Personal Computers in Health, Physical Education and Recreation .....	3 <sup>3</sup>
PHED 300 Issues in Physical Activity Studies and Sports .....	3 <sup>3</sup>
PHED 305 Fundamentals of Athletic Training .....	3 <sup>3</sup>
PHED 324 Measurement and Evaluation .....	3 <sup>3</sup>
PHED 342 Survey in Adaptive Physical Education/Recreation .....	3 <sup>3</sup>
PHED 360 Psychology and Techniques of Coaching .....	1 <sup>3</sup>

Coaching Technique courses .....	2 <sup>3</sup>
PHED 426 Biomechanics .....	4 <sup>4</sup>
PHED 430 Physiology of Activity .....	3 <sup>4</sup>
PHED 431 Physiology of Activity Lab .....	1 <sup>4</sup>

Skill courses: .....

**ELECTIVES**

<i>Electives</i> .....	36
Sufficient elective credits must be taken to meet the minimum credit requirement for the degree	

**CREDITS TO TOTAL A MINIMUM OF 128**

\*Superior figures indicate year or years in which the course is normally taken, i.e., <sup>1</sup>freshman year, <sup>2</sup>sophomore year, etc.  
 †This requirement may be fulfilled through a course taken to complete major, group, breadth, or elective requirements. See page 26.  
 ††Students must have a minimum g.p.a. of 2.0, a major g.p.a. of at least 2.75, and have completed all skills courses prior to enrolling in the methods courses.  
 †††Students may take a maximum of two beginning-level PHED 120 activity courses prior to enrolling in a similar activity within the major skill blocks. e.g., if the student feels a weakness in tennis, that person might wish to do a PHED 120 Tennis I course before enrolling in the major block tennis activity. After having completed a particular skill in the major program, students must register for the advanced-level course if desiring to do the same skill in the nonmajors (PHED 120) curriculum, e.g., Tennis II, Self Defense II, etc. Major students are permitted four credits of PE 120 work under the above guidelines that may be counted toward graduation credit.  
 §Minimum number of credit hours required. An additional 12 credit hours is to be selected so that work completed in college requirements (Areas A, B, C, D, and E) will total 54 credit hours.

**REQUIREMENTS FOR THE DEGREE**

Students in the Clinical Nurse Specialist and Nursing Administration concentrations must complete 36 credit hours of graduate study for the M.S.N. Those pursuing the Family Nurse Practitioner concentration must complete 47 credit hours. All students take at least 15 credits of core courses and research.

All students have the option of writing a thesis or of electing a non-thesis scholarly project to meet the program requirements. Those who choose to write a thesis conduct the necessary research and receive six credits (NURS 869) for the completed study. Students who select a non-thesis option are expected to complete 9 credits of elective course work in areas supportive of the project and 3 credits (NURS 868) for a scholarly project.

<b>Clinical Nurse Specialist and Nursing Administration</b>	<b>Credits</b>
NURS 810 Research Methods in Nursing .....	3
NURS 811 Concepts of Advanced Nursing Practice .....	2
NURS 812 Nursing Theories and Models .....	2
NURS 813 Advanced Nursing Roles in Health Care Delivery .....	2
Graduate Statistics .....	3
Clinical courses .....	<u>12</u>
	24
If thesis: NURS 869 .....	6
Electives .....	6
	<u>12</u>
	36
OR	
If non-thesis: NURS 868 .....	3
Electives .....	9
	<u>12</u>
	36

## REQUIREMENTS FOR THE POST-MASTER'S FAMILY NURSE PRACTITIONER CERTIFICATE

The Post-Master's Certificate option is designed to provide individuals who already hold a Master of Science in Nursing degree with the core courses and clinical experiences necessary for eligibility for family nurse practitioner certification.

The program is currently offered only on a part-time basis, but it is possible to go full time for some semesters. The program consists of 29 credits. Students will have up to five years to complete the program. Upon completion of this program, students will be qualified to sit for the national certifying examination.

Clinical learning experiences are arranged in a variety of settings to meet program objectives and student interests. Many experiences are located in health care facilities in Delaware and surrounding communities. For students who commute a long distance to campus, clinical experiences may be arranged at agencies closer to their residences.

For required courses, see Family Nurse Practitioner specialty courses marked with an asterisk.

### APPLICATION PROCESS

To apply to the post-master's certificate program you must submit an application and an official transcript of your undergraduate and master's degrees to the University of Delaware. Three letters of recommendation should be sent to the Graduate Program at the College of Nursing. An interview with a faculty member is also required.

## REQUIREMENTS FOR THE POST-DEGREE CERTIFICATE PROGRAM IN NURSING ADMINISTRATION

### ADMISSION

1. B.S.N. or M.S. from a college or university accredited by the NLN.
2. Cumulative undergraduate grade point index of 2.75 on a four-point scale (GPI of 3.0 for upper division nursing courses).
3. Licensure in Delaware or in the state where clinical practice is arranged.
4. Six to nine months recent experience in nursing administration.

### COMPLETION REQUIREMENTS

Program participants must complete three required graduate credit courses in the College of Nursing including one clinical component. In addition, participants also must complete two short programs from among the following professional development curriculum offerings through Continuing Education:

- communication
- management
- computer applications

Professional development curriculum programs are offered by the Division of Continuing Education, and their format, costs, and time requirements may vary (Short programs usually require from 1-3 sessions. They may be taken prior to the required graduate courses in any sequence.)

The three required graduate credit courses are selected academic courses in the College of Nursing. They run during Fall and Spring University semesters and are subject to the University's regular academic policy guidelines and calendars. Faculty advisors from the Department of Advanced Nursing Science will assist students in arranging the nursing clinical components required for completion of the certificate requirements.

## DEVELOPMENT OF ADDITIONAL POST MASTER'S CERTIFICATE PROGRAMS

WHEREAS the University Senate approved a post master's certificate for the Family Nurse Practitioner program in 1993 for individuals who already hold a Master of Science in Nursing and are now interested in being certified as a Nurse Practitioner, and

WHEREAS the College of Nursing has had numerous requests from current students to assist them in being educated in two specialties within Nursing at the graduate level, and

WHEREAS the National League for Nursing (the national accrediting body for the College of Nursing) has just issued a statement (summer, 1993) strongly recommending that advanced practice nurses will be better able to serve the health care needs of society in a more cost effective manner if they are prepared in more than one area of specialization,

THEREFORE, THE DEPARTMENT OF NURSING REQUESTS THE ESTABLISHMENT OF A POST MASTER'S CERTIFICATE IN THE FOLLOWING SPECIALTIES:

Nursing of Children  
Nursing of Mothers and Newborns  
Cardiopulmonary Nursing  
Oncology/Immune Deficiency Nursing  
Gerontological Nursing

These are all existing programs within the graduate program. No additional resources are needed by the College of Nursing in order to provide these courses, no additional courses need to be developed. No additional faculty are needed. Post master's students would be admitted into respective tracks only if open slots were available.

All graduate students complete required core courses and research and statistics requirements. Each area of specialization above has three required clinical courses and some have an additional didactic course that is required.

It is the intent of this proposal that students will be awarded a post master's certificate after completing the following didactic and clinical courses that were not covered in their graduate education

### METHODOLOGY:

For students wanting a Post Master's Certificate in

Nursing of Children or Nursing of Mothers and Newborns  
Required: NURS 880 4 credits  
NURS 881 4 credits  
NURS 882 4 credits

Gerontological Nursing:  
Required: NURS 800 4 credits  
NURS 801 4 credits  
NURS 802 4 credits

Cardiopulmonary and Oncology/Immune Deficiency Nursing:  
Required: NURS 821 3 credits\*  
NURS 870 4 credits  
NURS 871 4 credits  
NURS 872 4 credits

\* Cardiopulmonary students may take BISC 675 in place of NURS 821.