

UNIVERSITY FACULTY SENATE

SUMMARY OF AGENDA

NOVEMBER 4, 1996

- I. **ADOPTION OF THE AGENDA**
- II. **APPROVAL OF THE MINUTES:** October 7, 1996
- III. **REMARKS BY PROVOST SCHIAVELLI**
- IV. **ANNOUNCEMENTS:** Senate President Palley

ANNOUNCEMENT FOR CHALLENGE

Change in name of the Department of Biology to the Department of Biological Sciences

- V. **OLD BUSINESS** - None

VI. **NEW BUSINESS**

- A. "Sense of the Senate" Resolution regarding the reorganization and merger of the College of Physical Education, Athletics, and Recreation and the College of Nursing
- B. "Sense of the Senate" Resolution regarding the reorganization and merger of the College of Education, the College of Human Resources, and the College of Urban Affairs and Public Policy
- C. Introduction of new business





UNIVERSITY FACULTY SENATE

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October 23, 1996

TO: All Faculty Members

FROM: Joann Browning, Vice President
University Faculty Senate

A handwritten signature in black ink, appearing to be "JB", written over the name "Joann Browning" in the "FROM" field.

SUBJECT: Regular Faculty Senate Meeting, November 4, 1996

In accordance with Section IV, paragraph 6 of the Constitution, the regular meeting of the University Faculty Senate will be held on Monday, November 4, 1996 at 4:00 p.m. in room 110 Memorial Hall. The agenda will be as follows:

AGENDA

- I. Adoption of the Agenda.
- II. Approval of the minutes of the Senate meeting of October 7, 1996.
- III. Remarks by Provost Schiavelli.
- IV. Announcements: Senate President Palley
Announcement for Challenge
Change in name of the Department of Biology to the Department of Biological Sciences (Attachment 1)
- V. Old Business - None
- VI. New Business
 - A. Recommendation from the Coordinating Committee on Education (R. Carroll, Chairperson), for a "Sense of the Senate" resolution regarding the reorganization and merger of the College of Physical Education, Athletics, and Recreation and the College of Nursing. (Attachment 2)

WHEREAS, the Bylaws of the Board of Trustees state that the faculty shall be given the opportunity to consider and make recommendations on proposals originating outside the faculty regarding changes in the University organization before final action is taken by the Board of Trustees, and

WHEREAS, the faculty have developed a mission statement and administrative structure for a new college (described in the attachments), and

WHEREAS, this college will provide currently offered and enhanced academic programs to students and create significant opportunities for faculty and staff development, as well as the potential for new resources, therefore be it

RESOLVED, that, effective July 1, 1997, the College of Physical Education, Athletics, and Recreation and the College of Nursing be merged to form a new college, the College of Health and Nursing Sciences,

AND BE IT FURTHER RESOLVED,

that this new college will include the following academic units: Department of Nursing, Department of Medical Technology, Department of Nutrition and Dietetics, Department of Physical Education, Athletics, and Recreation, and the Biomechanics and Movement Science Program.

- B. Recommendation from the Coordinating Committee on Education (R. Carroll, Chairperson), for a "Sense of the Senate" resolution regarding the reorganization and merger of the College of Education, the College of Human Resources, and the College of Urban Affairs and Public Policy. (Attachment 3)

WHEREAS, the Bylaws of the Board of Trustees state that the faculty shall be given the opportunity to consider and make recommendations on proposals

originating outside the faculty regarding changes in the University organization before final action is taken by the Board of Trustees, and

WHEREAS, the faculty and staff have developed a mission statement and administrative structure for a new college (described in the attachments), and

WHEREAS, this college will provide currently offered and enhanced academic programs to students and create significant opportunities for professional development of faculty and staff, as well as the potential for new resources, therefore be it

RESOLVED, that, effective July 1, 1997, the College of Education, the College of Human Resources, and the College of Urban Affairs and Public Policy be merged to form a new college, the College of Human Resources, Education, and Public Policy,

AND BE IT FURTHER RESOLVED,

that this new college will include the following academic units: Department of Individual and Family Studies, Department of Textiles, Design, and Consumer Economics, Department of Hotel, Restaurant and Institutional Management, Department of Educational Development, Department of Educational Studies, School of Urban Affairs and Public Policy.

- C. Such items as may come before the Senate. (No motion introduced under new business, except a motion to refer to committee, shall be acted upon until the next meeting of the Senate.)

JB/rg

Attachments: Committee Activities Report

1. Name change to Department of Biological Sciences
2. Reorganization and merger of Colleges of Physical Ed. & Nursing
3. Reorganization and merger of Colleges of Education, Human Resources and Urban Affairs

COMMITTEE ACTIVITIES REPORT

OCTOBER 1996

ACADEMIC PRIORITIES REVIEW CTE. (John McLaughlin)

Discussing several long-range priorities, including the library

COMMITTEES AND NOMINATIONS, CTE. ON (Carol Denson)

1. Establishing two subcommittees to review the Committee on Budgetary and Space Priorities and the Committee on Academic Priorities Review
2. Filling vacancies on Senate committees

COORDINATING COMMITTEE ON EDUCATION (Robert Carroll)

1. Approved name change of the Department of Biology to the Department of Biological Sciences
2. Discussing "Sense of the Senate" resolutions on college reorganization and mergers

FACULTY WELFARE AND PRIVILEGES, CTE. ON (John McLaughlin)

Discussing policies on sexual harassment

GRADUATE STUDIES, CTE. ON (Robert Hampel)

1. Revision of Ph.D. requirements in Chemical Engineering
2. Reviewing an Educational Technology specialization within the Ed.D. in Leadership in Curriculum and Instruction
3. Reviewing policy guidelines on 4 + 1 bachelor/masters degree programs

STUDENT LIFE, CTE. ON (Cynthia Robbins)

1. Considering the resolution proposed by Senator A. McNeil to limit Fall pledging to fraternities and sororities with a five-star rating under the new Greek Accreditation Policy
2. Meeting with Associate Provost Roland Smith to make a recommendation concerning the resolution, mentioned above, and, also, to discuss business which may come before the Committee this year



DEPARTMENT OF BIOLOGY
OFFICE OF THE CHAIR

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MEMORANDUM

TO: Mary Richards, Dean
College of Arts and Science

FROM: Gregory Stephens, Interim Chair
Dept. of Biology

DATE: October 12, 1995

SUBJECT: Department Name Change

This memo is a formal request to change the name of the Department of Biology. Please add your endorsement and forward the request to the College of Arts and Science Senate Educational Affairs Committee.

The faculty of the Department of Biology wish to change the departmental name to the Department of Biological Sciences. The department will realign its internal structure into programs in Molecular Biology and Integrative Biology and it is felt that the new name best reflects the breadth of departmental interests.

This name change is strictly administrative and causes no changes in undergraduate or graduate degree programs or recruitment, no changes in budget or space allocation and no changes in personnel. Demands on University facilities such as the library will not change, nor will the availability of Biology courses taken by majors throughout the University.

In light of the very limited consequences of this change, I am hoping this memo will be sufficient documentation for Senate consideration.

sfr

J. Hayward B. West
Approved by Arts & Science Senate 11/20/95

302-831-2281

OCT. 1995

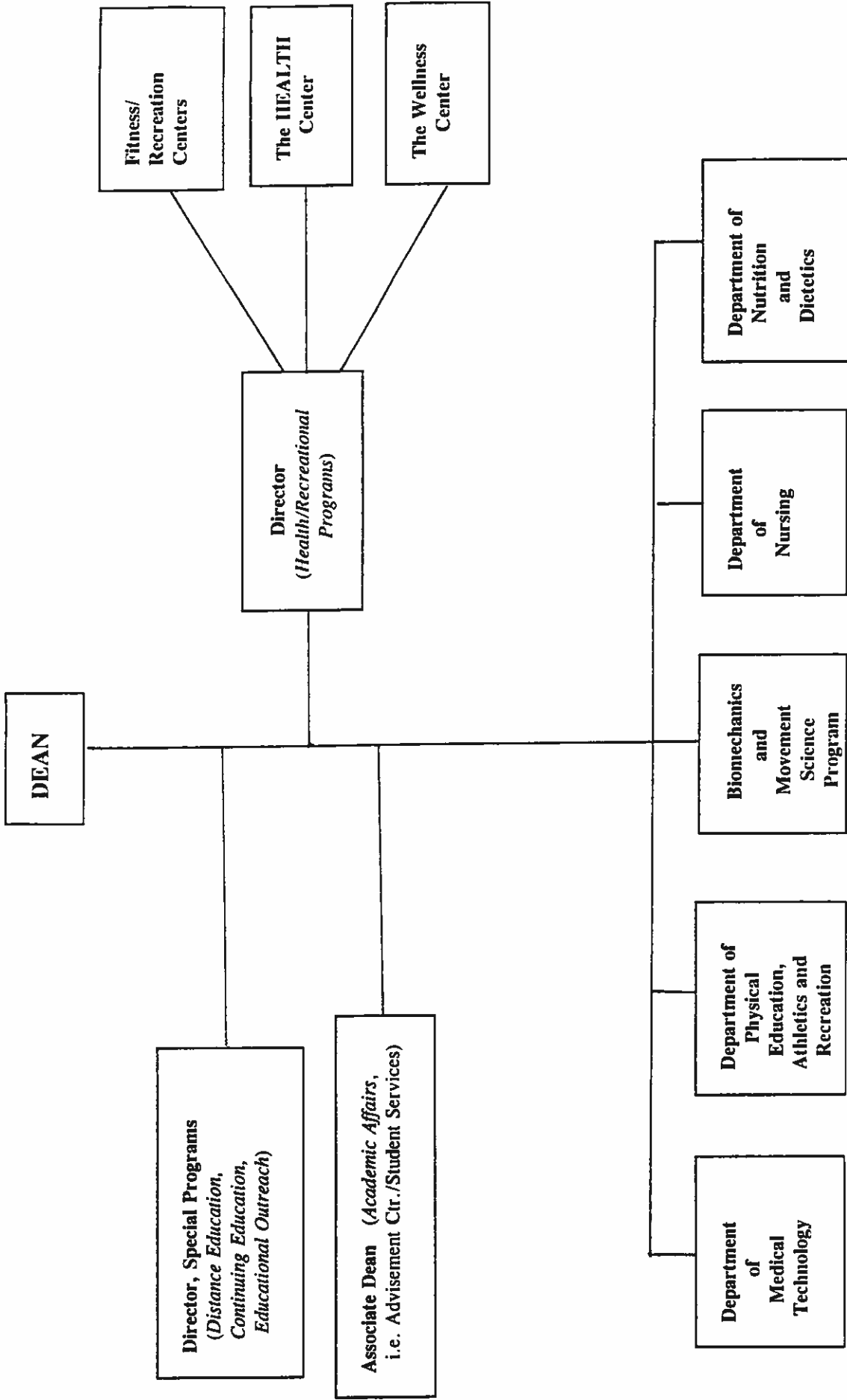
Revised Draft

May 29, 1996

The Mission of the College of Health and Nursing Sciences is to provide and promote leadership, education, and research in health and related fields. The faculty are dedicated to the educational preparation of students through excellence in teaching, research, and service. The College serves as a leader in promoting and supporting healthy lifestyles in the community.

The College is multidisciplinary in nature and achieves its mission by:

- Providing the highest quality undergraduate and graduate education to University students through classroom and applied experiences;
- Generating new knowledge through research;
- Providing continuing, professional education programs;
- Providing outreach services to the community.



COLLEGE OF HUMAN RESOURCES, EDUCATION, AND PUBLIC POLICY

Preamble- As part of the University Community, we share a commitment to teaching, research, and service as well as the responsibilities embodied in the University's missions as a land grant institution. We seek excellence in all our educational programs, we seek the highest standards of scholarship, and we are committed to an active program of public service that brings our scholarship to bear on pressing local, national, and international issues.

Mission

As a professional college, we are distinctive in our three part mission:

- 1) to generate and synthesize knowledge relevant to the many and diverse problems facing individuals, families, schools, communities, and public organizations today and in the future;
- 2) to utilize this knowledge in the preparation of professionals who will assume leadership positions in major institutions in our society; and,
- 3) to work in partnership with those in Delaware and beyond to enhance human development across the life span, to improve educational policies and practices, to improve the delivery of needed goods and services, to help formulate effective public policies and sound public management, and to promote equity, diversity, and social justice throughout society.

We come to this task with a deep appreciation of the complexities and interdependencies of the many problems facing individuals, families, schools and communities today. We also recognize the challenges facing those in the public service and elsewhere seeking to address these problems. The particular mix of talents embraced by our college should enable us to address these problems and challenges in a holistic fashion.

Correspondingly, our teaching, research, and service activities will be guided by an effort to enrich the quality of individual, family, and community life, to strengthen the capacities of educational and human service institutions, and to support policies and programs that are of significant benefit to the people of Delaware and to society at large. Moreover, we will pursue these goals through an emphasis on multi-disciplinary, team based, problem oriented scholarship that fully integrates our teaching, research, and service.

As a community of scholars, we value research and creative activity that advance theory and knowledge in and among our academic fields and applied research that identifies significant social problems and leads to original and long-term solutions. We are committed to building bridges of scholarship not only among academic disciplines but also between theory and practice, the university and community. We should seek to become known as the best source for information, understanding, advice and assistance to those many and diverse constituents of the College struggling with the enormous complexity of contemporary social issues.

We are committed to educating students to be reflective practitioners and responsive scholars, persons who are intellectually well-grounded, and who also have developed the capacity for reflective problem-solving and enlightened actions in pursuit of the public good. We will seek to build high quality and innovative educational programs that will prepare students to make meaningful contributions in families, in classrooms, in research institutions, and in public, private or nonprofit organizations.

We value service to the college, the university, and our professions, but we are also committed to active engagement with individuals and organizations in the community who work for the common good. We will seek to be responsive to community interests and we will strive to create mutually beneficial partnerships with those in the community. We accept a responsibility to relate the knowledge and insight we derive from our scholarly work and our involvement in the community to constructive social action.

Draft Mission Statement
May 13, 1996

